Consortium Application Procedures

Individuals interested in applying to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism Program must submit application materials to their home university.

Please note that application procedures for each university vary. To apply to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism program, individuals must follow the guidelines listed below for their specific university.

**George Mason University, Radford University, Norfolk State University and University of Virginia**

- Have an admissions application on file with the University's Admissions Office for masters degree or non-degree status (need to have already been accepted or waiting for acceptance for the upcoming semester).
- Submit a completed Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism application form.
- Submit a current resume.
- Submit undergraduate and graduate transcripts (non official) as part of the Consortium Application.

**Virginia Commonwealth University**

- Submit a completed Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism application form. Individuals seeking to enroll in the Masters Degree program should have an admissions application on file with the University Admissions Office.
- Submit a current resume. Submit two letters of reference (not required for students in or applying to the masters degree program).
- Submit undergraduate and graduate transcripts (non official) as part of the Consortium Application.

**All Applicants**

Applications need to be in at least a month before semester courses begin. Student transcripts (non official) must be attached and an interview must occur.

Applicants applying to the Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism must also have passed Praxis Core Academic Skills for Educators Tests, for more information about the test requirements and qualifying substitutes please see: [http://cehd.gmu.edu/teacher/test/praxis](http://cehd.gmu.edu/teacher/test/praxis).

Please read the Application Procedures before you apply to the program. Applications must be received and reviewed well before you want to enroll in a course. To obtain funds for tuition support you first must be accepted by the university and by the faculty member at that university associated with the Consortium. In order to maintain funding students must maintain a 3.0 GPA. For more details please use the information listed below to contact the faculty member associated with the university that serves you.
The Virginia Consortium for Teacher Preparation in Severe Disabilities and Autism
@ GMU, VCU, UVA, RU, NSU

APPLICATION FORM FOR PARTICIPATION

Part I. Demographic Information
Name: ___________________________ Social Security #: _______________________
Date of Birth: ________________ School Division: ____________________________
Home Address: ____________________________________________________________
                                                                                   ____________________________________________________________
Work Address: ______________________________________________________________
                                                                                   ____________________________________________________________
Telephone: H: (___) ______________________ W: (___) _______________________
E-mail: ____________________________________________________________________
                                                                                   Fax: (___) _______________________

Part II. Position and Experience
1. Please list your recent employment and volunteer history:
   
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<th>Position</th>
<th>Title</th>
<th>Dates</th>
<th>Employment/Volunteer</th>
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3. My career plans for the next 3 to 5 years are as follows:

4. I am interested in the following (check all that apply):
   ____ Endorsement in adapted curriculum
   ____ Master’s degree plus endorsement in adapted curriculum
   ____ Undergraduate Minor in adapted curriculum [Available at GMU]
   ____ Part-time participation in program
   ____ Full-time participation in program
   ____ Taking endorsement courses during the summer

5. Please check any or all that apply:
   ____ I am or will be a full-time student in a university program.
   ____ I am a special education teacher
       (if yes, who do you teach?) _________________________________
   ____ I am a general education teacher
       (Grade Level/Content Area: _______________________________)
   ____ I am a related services professional
6. Please describe your experiences with individuals having severe disabilities (severe disabilities include moderate, severe, or profound mental retardation; autism; deaf-blindness; and orthopedic impairments).

7. Please complete the following three questions about licensure:
   a) I have passed Praxis Core Academic Skills for Educators Tests (or a qualifying substitute): ___ YES ___ NO
   b) I have licensure to teach: ___ YES ___ NO
   c) I have the following current teaching endorsement(s) and/or professional licensure in Virginia:
   d) I have the following current teaching endorsement(s) and/or professional licensure in other states (name states):

8. My university education has included the following:

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<th>Degree</th>
<th>Subject</th>
<th>University</th>
<th>Year</th>
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9. My undergraduate major was: ________________________________.
10. My undergraduate grade point average was: ____________________.
11. My grade point average for graduate course work thus far is ________________.
12. If you have taken graduate credits toward a Masters degree, then how many graduate hours have you completed?
    ______ hrs. In what field(s)? ________________________________

For Administrative Use Only:

Funding Source Notes:
______ Federal Grant
______ State Grant
For Applicants Currently Teaching (On Provisional License, or Add-on Endorsement)

13a. Please answer questions A and B and choose either C or D depending on your experiences.
Type on separate pages and attach to this application form.
   A. My greatest recent challenge professionally and how I handled or will handle it can be described in
      the following way.
   B. What else would you like to tell us about yourself that might help us differentiate you from other
      applicants to this program?
   C. If you have recent experience working with individuals with severe disabilities, please describe a
      recent success and your reasons for why it was a success.
   D. If you have no experiences with individuals having severe disabilities, please explain why you want
      to pursue a teaching license in severe disabilities.

For Applicants Currently Not Teaching (Undergraduates, Career Switchers, and Inst. Assistants)

13b. Please answer questions A, B and C and choose either D or E depending on your experiences.
Type on separate pages and attach to this application form.
   A. Please explain why you want to pursue a career in special education.
   B. How would you describe your readiness to teach students with severe disabilities? What qualities do
      you possess that you feel would make you successful?
   C. What else would you like to tell us about yourself that might help us differentiate you from other
      applicants to this program?
   D. If you have recent experience (whether volunteer or employment) working with individuals with
      severe disabilities, please describe a recent success and your reasons for why it was a success.
   E. If you have no experiences with individuals having severe disabilities, please explain why you want
      to pursue a teaching license in severe disabilities.

Application Process
Please mail completed application to the university you plan to attend:

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Mailing Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Altieri</td>
<td>Department of Special Education</td>
</tr>
<tr>
<td>Radford University</td>
<td>Box 7006</td>
</tr>
<tr>
<td>540-831-5590</td>
<td>Radford University</td>
</tr>
<tr>
<td><a href="mailto:ealtieri@radford.edu">ealtieri@radford.edu</a></td>
<td>Radford, VA 24142</td>
</tr>
<tr>
<td>Michael Behrmann</td>
<td>CEHD</td>
</tr>
<tr>
<td>George Mason University</td>
<td>4400 University Drive, MS 1F2</td>
</tr>
<tr>
<td><a href="mailto:mbehrman@gmu.edu">mbehrman@gmu.edu</a> or</td>
<td>George Mason University</td>
</tr>
<tr>
<td>Marci Kinas Jerome</td>
<td>Fairfax, VA 22030</td>
</tr>
<tr>
<td><a href="mailto:mkinas@gmu.edu">mkinas@gmu.edu</a> 703-993-3670</td>
<td></td>
</tr>
<tr>
<td>Margaret D. Knight</td>
<td>Norfolk State University</td>
</tr>
<tr>
<td>Norfolk State University</td>
<td>700 Park Avenue</td>
</tr>
<tr>
<td>(757) 823-8841/8714</td>
<td>Norfolk, VA 23504</td>
</tr>
<tr>
<td><a href="mailto:mdknight@nsu.edu">mdknight@nsu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Beth Bader</td>
<td>Partnership for People With Disabilities</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>VCU</td>
</tr>
<tr>
<td>804-828-9821</td>
<td>P. O. Box 843020</td>
</tr>
<tr>
<td><a href="mailto:babader@vcu.edu">babader@vcu.edu</a> or</td>
<td>Richmond, VA 23284-3020</td>
</tr>
<tr>
<td>Donna Gilles</td>
<td></td>
</tr>
<tr>
<td>804-828-8244</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:dlgilles@vcu.edu">dlgilles@vcu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Tina Stanton-Chapman</td>
<td>Bavaro Hall 218H</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>Curry School of Education</td>
</tr>
<tr>
<td><a href="mailto:tls6n@eservices.virginia.edu">tls6n@eservices.virginia.edu</a></td>
<td>University of Virginia</td>
</tr>
<tr>
<td>434-982-2638</td>
<td>Charlottesville, VA 22904-4273</td>
</tr>
</tbody>
</table>