COURSE SEQUENCE

FALL
Braille Code (3 cr.)
Medical and Educational Implications of VI (3 cr.)
Assistive Technology for Individuals with Sensory Impairments (3 cr.)
Positive Behavior Supports (3 cr.)

SUMMER
Teaching Methods for Students with VI (3 cr.)
Orientation and Mobility for Students with VI (2 cr.)
Consultation and Collaboration (3 cr.)
Characteristics of Students with VI (3 cr.)

SPRING
Curriculum and Assessment for Students with VI (3 cr.)
Braille Reading and Writing (3 cr.)

INTERNSHIP
Four to twelve credits to be completed by the end of the program depending on university.

Students may begin program during any semester but must take Characteristics of Students with VI during first semester.

FACULTY CONTACTS

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VIRGINIA CONSORTIUM FOR TEACHER PREPARATION IN VISION IMPAIRMENT
Preparing teachers to work with students who are blind and visually impaired in Virginia.
WHAT IS THE VI CONSORTIUM?

The VI Consortium is the only academic program for preparing teachers of students with visual impairments in Virginia and is comprised of three universities: George Mason University, Old Dominion University, and Radford University. Its primary goal is to prepare teachers to be highly skilled at working with students with visual impairment and blindness. Completion of the VI program meets the Virginia Department of Education’s required competencies for teachers of students with blindness and vision impairment.

HOW DOES IT WORK?

The VI Consortium trains teacher candidates through multiple modalities to enhance curriculum and instruction. This includes online, synchronous courses offered through web-conference, asynchronous sessions, hybrid classes, and face-to-face learning environments. The VI Consortium offers a partial tuition grant for qualified Virginia residents and educators.

MORE INFORMATION?

For detailed information about the program, visit the VI Consortium website at: http://kihd.gmu.edu/vi