



GLOBAL DISCOVERY PROGRAM

**SEOUL**

EXPLORING ASSISTIVE TECHNOLOGY  
IN KOREA

EACH STUDENT RECEIVES A **50% SCHOLARSHIP**, UP TO **\$1,500**; TRAVEL ONLY.



**College of Education and Human Development  
Division of Special Education and disAbility Research**

**Spring 2020**

EDAT 421/521 DL1: Augmentative Communication  
3 Credits

*International Travel Required during Spring Break*

<b>Instructor:</b> Dr. Yoosun Chung	<b>Meeting Dates:</b> 01/21/19 – 05/13/19
<b>Phone:</b> (703) 988-3486 (text-relay-service)	<b>Meeting Day(s):</b> Asynchronous & Travel to Korea during Spring Break
<b>E-Mail:</b> ychung3@gmu.edu	<b>Meeting Time(s):</b> Asynchronous & Travel to Korea during Spring Break
<b>Office Hours:</b> by appointment	<b>Meeting Location:</b> Asynchronous & Travel to Korea during Spring Break
<b>Office Location:</b> Finley Building, 203B	<b>Other Phone:</b> N/A

\*Note: This syllabus may change according to class needs. Teacher Candidates/Students will be advised of any changes immediately through George Mason e-mail and/or through Blackboard.

**Prerequisite(s):** None

**Co-requisite(s):** None

### **Course Description**

Provides an overview of augmentative and alternative communication tools for use by individuals with speech and communication disabilities. Exploration experiences enable students to locate, use and train others on the range of AAC technologies available. Field experience may be required. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

### **Course Instructional Method**

EDAT 521 is an asynchronous online course. Using Blackboard, students are expected to complete assignments weekly and be engaged in course activities throughout the semester.

- **International Component (Required) – During Spring Break, students will have an opportunity to travel to South Korea.**

### **Course Delivery Method**

Learning activities include the following:

1. Learning module lectures, discussion, and participation
2. Software and hardware demonstrations
3. Group and independent laboratory exploration activities
4. Direct AT service interactions
5. Class presentations
6. **Field experience activities in Korea**

### **Course Relationship to Mason's Strategic Goal to be a Globally Engaged University**

This course has an international travel component, which is optional. Students who have agreed and the instructor will be traveling to Korea during Spring Break week (March 9 to March 17). By Mason students visiting different sites in Korea and sharing 1) their perspectives of what they've learned/how they feel with regard to the AT/AAC usage and service in Korea; 2) noticeable pros and cons of the AT service between two countries with Ewha University (main site)'s students and professors, school teachers, as well as professionals in the AT/AAC field, the Mason and Korean students are broadening their knowledge about AT/AAC across international

contexts. This broadened knowledge expands their global self-awareness, perspective taking, and cultural diversity.

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