OTJ Review Form and Directions

Before completing the On-the-Job Review of Position Form, please review the policies for approval:

Requirements for On-the-Job Internship Approval

- 1. All licensure course work must be completed prior to participation in internship, or you must have permission from your advisor or academic program in order to complete some of the requirements during or after the internship.
- 2. All On-the-Job internships must occur at an accredited school.
- 3. You must be hired as a *full-time contractual teacher in your licensure area and your provisional license must reflect the same subject area as your intended licensure area. Note: VDOE does not allow employees in substitute positions to complete on-the-job internships.
- 4. If you are a para professional or instructional assistant (IA) please note that you are technically not an On-the-Job applicant, but because we need additional information to make sure your setting is appropriate and your building admin approves, the OTJ application provides us with this information. You may have additional steps that are required by the Office of Teacher Preparation or your school district's HR office, in order to ensure that your internship is approved.
 - Please email the Clinical Practice Specialist immediately at internsh@gmu.edu to let them know you are a para or IA.
- 5. You must be supported daily by a mentor teacher who holds a current VA teaching license in your subject area and who has at least 3 years of teaching experience. Your mentor must be located in your school building and available to conduct formal evaluations of your teaching during the day.
 - Mentors may be assigned by your school administrator or you may work together to identify an
 appropriate mentor teacher. During discussions with your potential mentor teacher, please share your
 internship handbook and the mentor teacher handbook (<u>linked here</u>) that describe the duties and
 responsibilities of mentor teachers. If you or your prospective mentor teacher have questions, please
 contact internsh@gmu.edu.
- 6. You must complete the full period of internship prescribed by your state-approved program.

Additional Notes:

- If the requirements for completing an approved on-the-job internship are not met and you accept a teaching
 position before completing a state approved program, you must seek licensure through your employers in
 accordance with state regulations for provisional licensure.
- Although an OTJ placement may be approved for internship, the Teacher Candidate is responsible for any changes that occur in the setting after its approval and throughout the internship.
- The Teacher Candidate is responsible for immediately reporting any changes in the OTJ internship placement to the Clinical Practice Specialist and the Teacher Candidate's advisor.
- At any point in the internship process that changes occur, the OTJ internship placement must be re-evaluated and approved by program faculty/advisors before the internship may continue.
- George Mason University and the TEACHERtrack Office are not responsible for any changes in OTJ internship placements after the placement has been approved.

^{*}Special Education and Early Childhood candidates only: if you hold an instructional assistant position, your academic program and your employer must approve your position and ensure you can meet the additional responsibilities required.

On-the Job Review of Position Form

College of Education and Human Development George Mason University internsh@gmu.edu

Name:	G Number:	
Program of Study:		
Internship Semester:	Internship Year:	
Candidate Verification: I understand the to the Clinical Practice Specialist and m	at changes to this agreement or changes in interr y academic advisor immediately.	ship status must be reported
Signature of Teacher Candidate:	Date:	
School Setting Information		
To qualify to participate in an on-the-jok they are seeking to be licensed and be e	o internship, candidates must be hired as full-time imployed by an accredited school.	in the subject area in which
School District:	School Name:	
Position Title:	Grade Level:	
Position Information Please describe the paid position that you and other duties.	ou will fill during your internship, including grade le	evels, teaching responsibilities

Mentor Teacher Information

Mentor teachers must work in candidate's school building; have at least three years of teaching experience; and hold a current Virginia teaching license in the area in which the candidate is completing internship.

Mentor teachers are responsible for participating in formal observations during the day, providing constructive feedback on a regular basis including Blackboard reflections, completing university-required paperwork, and meeting with the candidate and assigned university supervisor at designated times.

Mentor Teacher Name with Middle Initial:	
Teacher Email:	
Licensure Area:	Number of Years Taught:
Please note: Mentor teacher credentials will be verified using to your mentor teacher's VA license is different than above, pleas	
Please describe the agreed upon schedule for meetings ar mentor teacher:	d feedback between the candidate and
Mentor Teacher Approval: I certify that the information above is accurate and I cert handbook by my mentee and I agree to fulfill the responsible internship manual, during the period of the applicant	sibilities of the mentor teacher, as outlined in
Signature of Mentor Teacher:	Date:
Principal/ SITE DIRECTOR Approval: I certify that the descriptions of the on-the-job internship and that the division officials are aware of the necessary on-the-job internship.	
Name of Principal/Site Director:	
Signature	Date: