



## HISTORY CONCENTRATION FORM

*30 credit degree program*

*(12 credits of Core courses, 18 credits of Concentration courses)*

<p align="center"><b>Core Courses: 12 credits</b> <i>Required for all ASTL M.Ed. students</i></p>	<p align="center"><b>Credit Hours</b></p>
<p><b><u>EDUC 612: Inquiry into Practice</u></b> Provides experience using research skills to foster systematic and thoughtful inquiry into classroom practice. Explores relevant classroom practice issues through critical writing, action, and research. Emphasizes cultural diversity and gender issues in research.</p>	<p align="center">2</p>
<p><b><u>EDUC 613: How Students Learn</u></b> Advanced course in study of learning based on research and theory from different disciplines. Focuses on increasing students' learning through study of different learning systems, and understanding each learner in context of learning process itself.</p>	<p align="center">3</p>
<p><b><u>EDUC 614: Designing and Assessing Teaching and Learning</u></b> Explores design and development of curricular, pedagogical, and assessment strategies responsive to needs and interests of students. Investigates factors that affect teaching and learning, and examines multiple ways of knowing that teachers bring to classrooms.</p>	<p align="center">3</p>
<p><b><u>EDUC 606: Education and Culture</u></b> Uses cultural inquiry process (CIP) and web site to acquire cultural, social, and language-related perspectives on educational processes; and teaches skills to analyze educational settings and expand strategies to address puzzlements in students' own practice.</p>	<p align="center">3</p>
<p><b><u>EDUC 615: Educational Change</u></b> Explores influences on educational change at classroom, school, community, state, and national levels. Investigates implications of factors and influences that affect educational change. Analyzes influences and factors, and involves students in reflecting on their own experiences.</p>	<p align="center">2</p>

<b>History Concentration Courses: 18 credits</b> <b>Note: Courses in social studies available for substitution upon advisor approval.</b>	<b>Credit Hours</b>
<p><b><u>GG5 520: Geography for Teachers</u></b> Emphasizes problems and techniques in teaching geography; and current developments in research, methodology, and philosophy in the discipline.</p>	3
<p><b><u>HIST 510: Approaches to Modern World History</u></b> Introduces historical study of world beyond Europe and United States. Students read major theoretical works and case studies of particular regions. Examines imperialism, national identity, and various forms of popular resistance; familiarizes students with range of scholarly approaches, including world systems theory and subaltern studies.</p>	3
<p><b><u>HIST 601: Themes in U.S. History I</u></b> Survey of U.S. History prior to 1877. Designed for individuals entering the graduate program who need to strengthen preparation in area, or who seek to enhance knowledge of latest interpretations in field. Stresses factual knowledge and its interpretation.</p>	3
<p><b><u>HIST 602: Themes in U.S. History II</u></b> Continuation of HIST 601.</p>	3
<p><b><u>HIST 605: Themes in European History</u></b> Survey of European history from 1500 to 1815. Designed for individuals entering graduate program who need to strengthen preparation in this area, or who seek to enhance knowledge of latest interpretations in field. Stresses factual knowledge and its interpretation.</p>	3
<p><b><u>HIST 695: History Symposium</u></b> Subject of academic and community interest pursued through discussions and lectures by distinguished guest instructors.</p>	1-3
<b>PROGRAM EXIT REQUIREMENT</b>	
<p><b>Professional Development Portfolio:</b> A performance-based portfolio that provides evidence of a teacher's teacher professional learning and development throughout the ASTL program. The portfolio is presented the last spring semester of a student's program.</p>	NA



College of Education and Human Development  
**Advanced Studies in Teaching and Learning (ASTL)**

Dr. Stephanie Dodman ([sdodman@gmu.edu](mailto:sdodman@gmu.edu))  
 Dr. Nancy Holincheck ([nholinch@gmu.edu](mailto:nholinch@gmu.edu))  
 ASTL Academic Program Coordinators

**Advisor and Support Contact List**

Concentration	Advisor	Email	Phone
Designing Digital Learning in Schools	Dr. Dawn Hathaway	<a href="mailto:dhathawa@gmu.edu">dhathawa@gmu.edu</a>	(703) 993-2019
Early Childhood Education	Dr. Julie Kidd	<a href="mailto:jkidd@gmu.edu">jkidd@gmu.edu</a>	(703) 993-8325
Foreign Languages (Spanish & French)	Dr. Rebecca Fox <i>Dr. Jenny Leeman*</i> <i>Dr. Christy Pichichero*</i>	<a href="mailto:rfox@gmu.edu">rfox@gmu.edu</a> <a href="mailto:jleeman@gmu.edu">jleeman@gmu.edu</a> <a href="mailto:cpichich@gmu.edu">cpichich@gmu.edu</a>	(703) 993-4123
Gifted Child Education	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
History	Dr. Mark Helmsing <i>Dr. Brian Platt*</i>	<a href="mailto:mhelmsin@gmu.edu">mhelmsin@gmu.edu</a> <a href="mailto:bplatt1@gmu.edu">bplatt1@gmu.edu</a>	(703) 993-2384 (703) 993-1253
Individualized	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
International Baccalaureate	Marie Champagne	<a href="mailto:mchampa4@gmu.edu">mchampa4@gmu.edu</a>	(703) 993-3173
Literacy: Reading Specialist	Dr. Jennifer Hathaway	<a href="mailto:jhathaw2@gmu.edu">jhathaw2@gmu.edu</a>	(703) 993-5789
Literacy: PreK-12 Classroom	Dr. Jennifer Hathaway	<a href="mailto:jhathaw2@gmu.edu">jhathaw2@gmu.edu</a>	(703) 993-5789
Elementary Mathematics	Dr. Courtney Baker	<a href="mailto:cbaker@gmu.edu">cbaker@gmu.edu</a>	(703) 993-5081
Physical Education	Dr. Dominique Banville	<a href="mailto:dbanvill@gmu.edu">dbanvill@gmu.edu</a>	(703) 993-3579
Science	Dr. Nancy Holincheck	<a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-8136
Special Education	Kelly Severo Jancy Templeton	<a href="mailto:ksevero@gmu.edu">ksevero@gmu.edu</a> <a href="mailto:jtemple1@gmu.edu">jtemple1@gmu.edu</a>	(703) 993-4361 (703) 993-2387
Teacher Leadership	Dr. Stephanie Dodman <i>Dr. Farnoosh Shahrokhi*</i>	<a href="mailto:sdodman@gmu.edu">sdodman@gmu.edu</a> <a href="mailto:fshahrok@gmu.edu">fshahrok@gmu.edu</a>	(703) 993-3841 (703) 993-2009
ASTL Core Advisors	Dr. Stephanie Dodman Dr. Nancy Holincheck	<a href="mailto:sdodman@gmu.edu">sdodman@gmu.edu</a> <a href="mailto:nholinch@gmu.edu">nholinch@gmu.edu</a>	(703) 993-3841 (703) 993-8136
APTDIE Coordinator of Student Services	Marie Champagne	<a href="mailto:mchampa4@gmu.edu">mchampa4@gmu.edu</a>	(703) 993-3173
APTDIE Support Manager	Felicita Minionis	<a href="mailto:fminioni@gmu.edu">fminioni@gmu.edu</a>	(703) 993-2794
Administrative Support Manager	Rose Saunders	<a href="mailto:rsaunder@gmu.edu">rsaunder@gmu.edu</a>	(703) 993-3640
ASTL program (general)		<a href="mailto:astl@gmu.edu">astl@gmu.edu</a>	
ASTL program website		<a href="https://gse.gmu.edu/advanced-teaching-studies/">https://gse.gmu.edu/advanced-teaching-studies/</a>	
ASTL Facebook page		<a href="https://www.facebook.com/ASTLProgramGMU/">https://www.facebook.com/ASTLProgramGMU/</a>	

\* *Liaison Contact for Departmental Advising*