COURSE SEQUENCE

FALL
- Braille Code (3 cr.)
- Medical and Educational Implications of BVI (3 cr.)
- Assistive Technology for Individuals with Sensory Impairments (3 cr.)
- Positive Behavior Supports (3 cr.)

SUMMER
- Teaching Methods for Students with VI (3 cr.)
- Orientation and Mobility for Students with BVI (2 cr.)
- Consultation and Collaboration (3 cr.)
- Characteristics of Students with BVI (3 cr.)

SPRING
- Curriculum and Assessment for Students with BVI (3 cr.)
- Braille Reading and Writing (3 cr.)

INTERNSHIP
- Four to twelve credits to be completed by the end of the program depending on university.

Students may begin program during any semester but must take Characteristics of Students with VI during first semester.

FACULTY CONTACTS

Dr. Kimberly Avila George
Mason University
703.993.5625
kavila@gmu.edu

Dr. Justin Haeger
Old Dominion University
757.683.5338
jhaegerl@odu.edu

Dr. Annemarie Horn
Radford University
540.831.5140
alhorn1@radford.edu

VIRGINIA CONSORTIUM FOR TEACHER PREPARATION IN BLINDNESS AND VISION IMPAIRMENT

Preparing teachers to work with students who are blind and visually impaired in Virginia.
WHAT IS THE VI CONSORTIUM?

The VI Consortium is the only academic program for preparing teachers of students with visual impairments in Virginia and is comprised of three universities: George Mason University, Old Dominion University, and Radford University. Its primary goal is to prepare teachers to be highly skilled at working with students with visual impairment and blindness. Completion of the VI program meets the Virginia Department of Education’s required competencies for teachers of students with blindness and vision impairment.

HOW DOES IT WORK?

The VI Consortium trains teacher candidates through multiple modalities to enhance curriculum and instruction. This includes online, synchronous courses offered through web-conference, asynchronous sessions, hybrid classes, and face-to-face learning environments. The VI Consortium offers a partial tuition grant for qualified Virginia residents and educators.

MORE INFORMATION?

For detailed information about the program, visit the VI Consortium website at: http://kihd.gmu.edu/vi