

IMMERSION CLASS SCHEDULE
Monday – Thursday 9:30 – 3:30 (unless otherwise noted)

DATE	TOPIC	ASSIGNMENT
WEEK 1	INTRO & IMMERSION OVERVIEW	
Mon., Aug. 31	<ul style="list-style-type: none"> • Welcome • Introductions • Overview of immersion experience • Schedule and time commitment • Brief introduction to project • Discuss technology options • Resources (STAR Labs, Library) • Requirements & Assessment (portfolios) • Shield Activity 	<ul style="list-style-type: none"> • Read action learning paper • Read EMTY chapter • Review immersion website • Read Nash & Bolin, Intro • Begin examining technology options (googledocs/calendar, PBworks wiki, Bb LMS, MyMason portal/organization, html, ModX LCMS, Ning)
Tues., Sept. 1	<ul style="list-style-type: none"> • Discuss Action Learning • Discuss EMTY chapter • Discuss Nash & Bolin, Intro • Discuss technology options for portfolio & project website 	<ul style="list-style-type: none"> • Read Maxwell, ch. 1-4 • Review previous immersion projects & websites • Continue examining technology options
Wed., Sept. 2	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • Examine technology options • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Continue examining technology options & reviewing previous immersion projects & websites
Thurs., Sept. 3	<ul style="list-style-type: none"> • 10-11 AM, Cammise McInnis, former immersion student discusses "Designers for Action, Research, & Thinking (DART)" • Discuss Maxwell (ch. 1-4) • Discuss technology options 	<ul style="list-style-type: none"> • Read Maxwell, ch. 5-7 • Review Tuckman Model • Review Tuckman Model PDF • Continue examining technology options & reviewing previous immersion projects & websites
WEEK 2	TEAMBUILDING	
Mon., Sept. 7	<ul style="list-style-type: none"> • LABOR DAY – No Class 	Potential DAU visit this week
Tues., Sept. 8	<ul style="list-style-type: none"> • <i>Present technology recommendations</i> • Discuss Tuckman Model • Discuss Maxwell (ch. 5-7) • Discuss team vision, roles, & norms 	<ul style="list-style-type: none"> • Review DAU proposal • Read Nash & Bolin, ch. 4-6 • Read Maxwell, ch. 8-10 • Develop project/team platforms
Wed., Sept. 9	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Continue developing project/team platforms • Watch DAU's General Anderson's 2008 E-Learning Symposium's keynote
Thurs., Sept. 10	<ul style="list-style-type: none"> • Discuss Nash & Bolin (ch. 4-6) • Discuss Maxwell (ch. 8-10) • Discuss DAU Proposal 	<ul style="list-style-type: none"> • Read Jones, ch. 2-4, 7, 11, 13 • Read Dabbagh/Reo Web 2.0 book chapter

WEEK 3	PROJECT SCOPE & PLANNING	Potential DAU visit this week
Mon., Sept. 14	<ul style="list-style-type: none"> • Discuss Jones readings and prepare questions for Rick • 1-3 PM, Rick Reo, “Overview of Web 2.0” 	<ul style="list-style-type: none"> • Read Maxwell, ch. 11-17 • Read Dabbagh/Bannan-Ritland ch. 4 (ILDF) • Continue developing project/team platforms • Examine DAU website for all learning assets
Tues., Sept. 15	<ul style="list-style-type: none"> • Discuss Maxwell (11-17) • Discuss ILDF 	<ul style="list-style-type: none"> • Continue developing project/team platforms • Read O’Grady, ch. 1 • Examine DAU website for all learning assets
Wed., Sept. 16	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Continue developing project/team platforms • Examine DAU website for all learning assets
Thurs., Sept. 17	<ul style="list-style-type: none"> • Discuss O’Grady ch. 1 • Discuss ILDF • Discuss performance analysis & front end analysis • <i>Submit monthly progress report</i> 	<ul style="list-style-type: none"> • Read O’Grady ch. 2, 3, & 4 • Additional readings from Altschuld/Witkin will be provided as handouts • <i>Finalize project/team platform</i>
WEEK 4	PERFORMANCE ANALYSIS	Front End Analysis
Mon., Sept. 21	<ul style="list-style-type: none"> • Discuss O’Grady • Discuss Altschuld/Witkin readings • Discuss front end analysis report 	<ul style="list-style-type: none"> • Work on front end analysis report • Examine DAU website • Consult DAU SMEs
Tues., Sept. 22	<ul style="list-style-type: none"> • Discuss O’Grady • Discuss Altschuld/Witkin readings • Discuss front end analysis report 	<ul style="list-style-type: none"> • Work on front end analysis report • Examine DAU website • Consult DAU SMEs
Wed., Sept. 23	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Work on front end analysis report • Examine DAU website • Consult DAU SMEs
Thurs., Sept. 24	<ul style="list-style-type: none"> • Work on front end analysis report 	<ul style="list-style-type: none"> • Work on front end analysis report
WEEK 5	PERFORMANCE ANALYSIS	Front End Analysis
Mon., Sept. 28	<ul style="list-style-type: none"> • <i>Present front end analysis</i> 	<ul style="list-style-type: none"> • Revise front end analysis
Tues., Sept. 29	<ul style="list-style-type: none"> • Revise front end analysis 	<ul style="list-style-type: none"> • Revise front end analysis
Wed., Sept. 30	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> ▪ Complete portfolio reflections and team/project contributions
Thurs., Oct. 1	<ul style="list-style-type: none"> • <i>Submit front end analysis report</i> 	<ul style="list-style-type: none"> • Read Nash & Bolin, ch. 1-3, & ch. 7-9

WEEK 6	PERFORMANCE ANALYSIS	First Portfolio Review Briefing Report
Mon., Oct. 5	<ul style="list-style-type: none"> • 11-3:30, "Myers-Briggs Workshop", facilitated by Nita Catterton 	<ul style="list-style-type: none"> • Review implications of Myers-Briggs • Work on briefing report
Tues., Oct. 6	<ul style="list-style-type: none"> • 9:30-12, "Myers-Briggs Workshop", facilitated by Nita Catterton • Discuss briefing report 	<ul style="list-style-type: none"> • Review implications of Myers-Briggs • Work on briefing report
Wed., Oct. 7	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Revise team vision, norms, roles based on Myers-Briggs
Thurs., Oct. 8	<ul style="list-style-type: none"> • Discuss Myers-Briggs • Discuss briefing report • Submit portfolio for review 	<ul style="list-style-type: none"> • Revise team vision, norms, roles based on Myers-Briggs • Write new reflections based on Myers-Briggs workshop • Read Kapp, ch. 1-3 • Work on briefing report
WEEK 7	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Briefing Report ALT Research
Mon., Oct. 12	<ul style="list-style-type: none"> • Columbus Day/No Classes 	
Tues., Oct. 13	<ul style="list-style-type: none"> • Discuss Kapp ch. 1-3 • Discuss briefing report • Begin conducting research on ALT (e.g., mobile learning, virtual worlds, game and simulation learning, Web 2.0 and social media tools, LMS/LCMS, etc.) 	<ul style="list-style-type: none"> • Read Kapp, ch. 4-6 • Assign different ALT areas for each team • Use ILDF as research framework (exploration phase) • Work on briefing report
Wed., Oct. 14	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Conduct research on ALT using ILDF
Thurs., Oct. 15	<ul style="list-style-type: none"> • Discuss Kapp ch. 4-6 • Second Life presentation • Discuss briefing report • Submit monthly progress report 	<ul style="list-style-type: none"> • Read Kapp, ch. 7-8 • Conduct research on ALT using ILDF (exploration phase) • Work on briefing report
WEEK 8	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Needs Assessment ALT Research
Mon., Oct. 19	<ul style="list-style-type: none"> • Present/submit briefing report • Discuss Kapp ch. 7-8 	<ul style="list-style-type: none"> • Read Kapp, ch. 9-10 • Work on research and needs assessment reports
Tues., Oct. 20	<ul style="list-style-type: none"> • Discuss Kapp ch. 9-10 • Conduct research on ALT • Discuss needs assessment report 	<ul style="list-style-type: none"> • Read Kapp 11-12 • Work on research and needs assessment reports
Wed., Oct. 21	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Work on research and needs assessment reports
Thurs., Oct. 22	<ul style="list-style-type: none"> • Discuss Kapp 11-12 • Discuss research and needs assessment reports 	<ul style="list-style-type: none"> • Work on research and needs assessment reports • Read Etienne Wenger's Learning for Small Planet

WEEK 9	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Needs Assessment ALT Research
Mon., Oct. 26	<ul style="list-style-type: none"> • Discuss research and needs assessment reports 	<ul style="list-style-type: none"> • Work on research and needs assessment reports • Read Etienne Wenger's Learning for Small Planet
Tues., Oct. 27	<ul style="list-style-type: none"> • Discuss Wenger's L4 documents • Discuss ALT research • Discuss needs assessment 	<ul style="list-style-type: none"> • Work on research and needs assessment reports • Read Wenger ch. 1-3 • Listen to CoP ASTD podcast
Wed., Oct. 28	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Work on research and needs assessment reports
Thurs., Oct. 29	<ul style="list-style-type: none"> • Discuss Wenger ch. 1-3 • Discuss ASTD podcast • Discuss ALT research • Discuss needs assessment 	<ul style="list-style-type: none"> • Read Informal Knowledge Transfer article in T&D • Read "Learning as peripheral participation in communities of practice: a reassessment of key concepts in workplace learning (Fuller, et al., 2005)" • Read "Sustaining an online community of practice: A case study (Riverin & Stacey, 2008)"
WEEK 10	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Needs Assessment ALT Research
Mon., Nov. 2	<ul style="list-style-type: none"> • Discuss readings on CoP • Discuss ALT research • Discuss needs assessment 	<ul style="list-style-type: none"> • Read Wenger ch. 4-6 • Work on research and needs assessment reports
Tues., Nov. 3	<ul style="list-style-type: none"> • Discuss Wenger ch. 4-6 • Discuss ALT research • Discuss needs assessment 	<ul style="list-style-type: none"> • Read Wenger ch. 7-9 • Work on research and needs assessment reports
Wed., Nov. 4	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Work on research and needs assessment reports
Thurs., Nov. 5	<ul style="list-style-type: none"> • Discuss Wenger ch. 7-9 • Discuss ALT research • Discuss needs assessment 	<ul style="list-style-type: none"> • Work on portfolio • Readings/resources TBD (blended learning Bonk)
WEEK 11	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Second Portfolio Review
Mon., Nov. 9	<ul style="list-style-type: none"> • Discuss ALT research • Discuss needs assessment progress 	<ul style="list-style-type: none"> • Readings/resources TBD (mobile learning)
Tues., Nov. 10	<ul style="list-style-type: none"> • Discuss ALT research • Discuss needs assessment progress 	<ul style="list-style-type: none"> • Readings/resources TBD (immersive virtual worlds)
Wed., Nov. 11	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Readings/resources TBD (LMS/LCMS)
Thurs., Nov. 12	<ul style="list-style-type: none"> • Discuss ALT research • Discuss needs assessment progress • Submit portfolio for review 	<ul style="list-style-type: none"> • Work on research and needs assessment reports

WEEK 12	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Research/Needs Assessment Draft Reports Due
Mon., Nov. 16	<ul style="list-style-type: none"> • Present preliminary ALT research and needs assessment findings • <i>Submit monthly progress report</i> 	<ul style="list-style-type: none"> • Revise research and needs assessment reports
Tues., Nov. 17	<ul style="list-style-type: none"> • Revise research and needs assessment reports 	<ul style="list-style-type: none"> • Revise research and needs assessment reports
Wed., Nov. 18	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	<ul style="list-style-type: none"> • Revise research and needs assessment reports
Thurs., Nov. 19	<ul style="list-style-type: none"> • Revise research and needs assessment reports 	Revise research and needs assessment reports
WEEK 13	ADVANCED LEARNING TECHNOLOGY (ALT) RESEARCH	Final Reports/Client Presentations
Mon., Nov. 23	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site 	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site
Tues., Nov. 24	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site 	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site
Wed., Nov. 25	<ul style="list-style-type: none"> • Thanksgiving recess 	
Thurs., Nov. 26	<ul style="list-style-type: none"> • Thanksgiving recess 	
WEEK 14	ADVANCED TECH. RESEARCH	Final Reports/Client Presentations
Mon., Nov. 30	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site 	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site
Tues., Dec. 1	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site 	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site
Wed., Dec. 2	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	
Thurs., Dec. 3	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site 	<ul style="list-style-type: none"> • Finalize reports and develop client presentation • Maintain/update project site
WEEK 15	PROJECT COMPLETION	Final Reports/Client Presentations/Final Portfolio
Mon., Dec. 7	<ul style="list-style-type: none"> • Practice client presentation • Proof read and prepare final reports 	<ul style="list-style-type: none"> • Organize project site • Proof read/prepare final reports
Tues., Dec. 8	<ul style="list-style-type: none"> • Practice client presentation • Proof read and prepare final reports 	<ul style="list-style-type: none"> • Organize project site • Proof read/prepare final reports
Wed., Dec. 9	<ul style="list-style-type: none"> • Team Meetings (9:30 – 12) • EDIT 730 (12:30-3:40) 	
Thurs., Dec. 10	<ul style="list-style-type: none"> • Practice client presentation • Proof read and prepare final reports 	<ul style="list-style-type: none"> • Organize project site • Proof read/prepare final reports

WEEK 16 Dec. 14-17	<ul style="list-style-type: none"> • Final Presentations • <i>Submit monthly progress report</i> • <i>Submit final portfolio</i> 	TBD
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Reports/Deliverables

So basically we will have 1 front end analysis report, 1 briefing report, 2 needs assessment reports, and 2 research reports.

The **Front End Analysis** (FEA) report is an extension of the SOW. It contains client expectations, limitations, constraints, what we need to do our tasks, potential drivers and barriers, etc., based on a cursory examination of DAU’s learning assets.

The **Briefing Report** presents and documents the strategy and process that we will use to conduct the needs assessment and the research reports.

Then we delve into the **needs assessment and research reports** based on the recommendations of the briefing report.

The **needs assessment reports** will have the actuals, optimal, and goals related to the selected learning asset. The **research reports** will be primarily guided by the ILDF (exploration phase).