

George Mason University
College of Education and Human Development

EDRS 811 (002) - Quantitative Methods in Educational Research
3 Credits, Fall 2016
Wednesday/4:30-7:10PM Innovation Hall Room 327

Faculty

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Prerequisites/Corequisites

B- or higher and satisfactory completion of EDUC 810 or equivalent required. Successful completion of EDRS 620 (or its equivalent) recommended or permission of instructor. *Note: The first few weeks of the semester will be a review of material that you have already been exposed (principles of research, descriptive statistics, normal distribution, hypothesis testing).*

University Catalog Course Description

Emphasizes advanced methods of conducting research using quantitative methods of data collection, and analysis appropriate for research in education. Includes design of experimental and quasi-experimental research studies, and methods of analysis appropriate to these studies, including analyzing variance and multiple linear regression.

Course Overview

The purpose of this course is to develop students' understanding of statistical ideas and procedures required for conducting statistical analyses and applications of quantitative methods in the practice of educational research. The course will reinforce and build upon concepts and skills acquired in EDRS 620. Students will learn through a combination of reading assignments, hands-on experience in using a computer program for data analysis, and application activities. Students will be expected to identify and report on quantitative methods used in published research (i.e., journal articles), to analyze data using the Statistical Package for Social Sciences (SPSS), and to provide written report of methodology and results.

Course Delivery Method

The class sessions will include lecture, small group discussion, and discussion of SPSS output. **Questions are encouraged.** The lab portion of the class will provide time for hands-on computer work that is directly related to the homework and course goals.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

- a. understand the logic of hypothesis testing, type 1 and 2 error, and statistical power;
- b. Demonstrate a conceptual understanding of the following statistical techniques: one-way, two-way, and three-way ANOVA, part and partial correlation, ANCOVA, and simple and multiple regression;
- c. Demonstrate via linear equation and explain each of the techniques listed above in terms of the general linear model;
- d. Select and justify an appropriate test statistic for a particular hypothesis;
- e. Explain and examine underlying assumptions of each analysis as well as make recommendations for analysis if the assumptions are not upheld;
- f. Develop SPSS computer skills necessary for conducting statistical analyses;
- g. Write-up reports of statistical analyses using correct APA format;
- h. Read, understand, and interpret results of all analyses covered in the course.

Professional Standards

Upon completion of this course, students will have met the following professional standards:

N/A

Required Texts

- (1) Lomax, R. G. & Hahs-Vaughn, D. L. (2012) *An Introduction to Statistical Concepts*, 3rd Ed. NY: Routledge. ISBN: 978-1-415-88005-3
- (2) Access to SPSS software. There are computer labs on campus that provide access to SPSS. You can access SPSS software through GMU's virtual computer library at www.vcl.gmu.edu. Information about how to use the virtual computer library is available at http://itservices.gmu.edu/services/view-service.cfm?customel_dataPageID_4609=5689. It is the student's responsibility to ensure access to SPSS outside of class time as there will not be sufficient time in class to complete required assignments.
- (3) A simple nonprogrammable calculator that has a square root function.

Recommended Resource:

American Psychological Association (2009). *Publication Manual of the American Psychological Association (6th edition)*. Washington, DC: APA.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

- **Assignments and Examinations**

Online Quizzes: Each week (beginning week 2) there will be a short quiz posted on Blackboard. The quizzes are composed of short answer and multiple choice items which will cover the basic concepts presented in class and in the textbook. Quizzes are timed (usually 25 minutes) and must be completed during the specified time period. These quizzes are designed to provide you (and me) with feedback about your course progress. Your quiz score cannot lower your overall course grade (unless you have received 0's on quizzes due to failure to complete them). You must complete the online quiz by midnight the day before class meets. You are encouraged to take the quizzes soon after the class meeting; the purpose of the quiz is to help you to isolate key concepts from the class period and to focus your study time.

Homework Assignments: You will have 6 homework assignments. Assignments will be posted on Blackboard following the lecture on the homework topic(s). All assignments need to be completed by the beginning of the class on the due date. No late assignments will be accepted. Some questions will ask you to explain statistical concepts, some will ask you to work out problems, and others will require you to run analyses using SPSS and interpret results. You should show all of your work for any problem that you complete and include appropriate computer printouts (**please cut and paste from SPSS to Word**). You may work together on your assignments; however, you should submit your own independent write-up of results.

Understanding Research Article Methods/Analysis: You will also respond to a series of questions using an article that has been selected for you early in the semester. Next, you will select one empirical journal article that reports on the results of a quantitative research project that is related to your area of interest for *each of 2 categories of methods of analysis* covered this semester. [5% each-i. Directed Critique (article provided), ii. ANOVA (one-way, repeated, factorial, or ANCOVA), and iii. Multiple Regression]. You will read the entire article, identify key components of the methods/analysis and also write a short commentary/critique (**3 pages maximum**) of the Methods & Analysis section. Helpful hint: *Pay attention to the methods and analyses sections of articles that you are reading for other courses or for research projects. These are great candidates for this course requirement.*

Exams: The two exams will cover the material from the class and textbook and include multiple choice and short answer questions as well as interpretation of SPSS output. The midterm exam is worth 25% and the final exam is worth 30%.

- **Other Requirements**

[e.g., attendance, participation]

- **Course Performance Evaluation Weighting**

Online Quizzes (10%)

Homework Assignments (20%)

Understanding Research Article Methods/Analysis (15%)

Exams (60%)

- **Grading Policies**

A+	98-100%	B+	88-89%	C	70-79%
A	93-100%	B	83-87%	F	below 70%
A-	90-92%	B-	80-82%		

Final grades are based in the assessments described above. “Extra credit” is not available.

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.

Late Assignments: *As a general rule, late papers/homework will not be accepted.* If you believe you have EXCEPTIONAL circumstances and wish to negotiate to have extra time to complete course work, you must discuss this with me before the day the assignment is due. (Negotiating means that you will be sacrificing a portion, perhaps substantial, of your grade for extra time).

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/api/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursessupport.gmu.edu/>.
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The George Mason University Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://studentsupport.gmu.edu/>, and the OSS staff will follow up with the student.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

Class Schedule

Date	Class	Topic	Reading/Due
8/31	1	Review: Data, Descriptives & Sampling Distributions SPSS	Ch. 1-3 *1.4, 1.5,2.4, 3.2-3.4
9/7	2	Review: Distributions & Standardized Scores Intro to SPSS	Ch. 4
9/14	3	Standard Error, Hypothesis Testing, Power	HW #1 Ch. 5-6 (thru 6.6.2) *5.2, 6.2-6.6
9/21	4	Effect Size, Confidence Intervals, T-test (single, independent, dependent)	Ch. 6-7 (start 6.7) *6.7-6.9, all of 7
9/28	5	T-Tests (cont.) & Chi-square	HW #2 Ch. 7 & 8 *8.2,8.3
10/5	6	ANOVA	Ch. 11-12 *11.1-11.5,11.8,12.1,12.2.2,12.2.6,12.2.7 Directed Critique Due Wednesday 10/5
10/12	7	Review & Catch-up	HW #3
10/19	8	Mid-term Exam	
10/26	9	Factorial ANOVA	Ch. 13 *13.1,13.4
11/2	10	ANCOVA	HW #4 Ch. 14 *14.1-14.8,14.12
11/9	11	Correlation & Simple Regression	Ch. 10 & 17 *10.1-10.5,17.1-17.4 Article Results ANOVA Due Wed. 11/9
11/16	12	Multiple Regression	HW #5 Ch.18 *18.1-18.2,18.3.5,18.6,18.7
11/23		Thanksgiving – NO CLASS	

11/30	13	Repeated Measures	Ch. 15 *15.4 only Article Results Regression Due Wed. 11/30
12/7	14	Catch-up & Review	HW #6
12/14	15	FINAL EXAM	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Assessment Rubric(s)

None