

GEORGE MASON UNIVERSITY
College of Education and Human Development
School of Recreation, Health, and Tourism

RECR 183 001: Intermediate Pilates (1)
Fall 2016
DAY/TIME: T/R 12:-00- 1:15pm 10/17/16 – 12/20/16
Location: RAC 2201

Faculty

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Office hours By appointment
Office Location: RAC 2201

Prerequisites: RECR 182 Pilates Introduction or Permission of Instructor

Course Description:

Provides students with advanced knowledge and skills in Pilates techniques and exercises.

Course Overview:

The course will provide a combination of lecture and activity within the framework of each class. Students will expand upon their knowledge of mat Pilates learning a variety of variations which will intensify the workout. In addition, the course will give students an overview of the basic anatomy associated with Pilates exercises. Students will also discuss various postural deviations and how they may affect the individual

Course Delivery Method: Face to face

Learner Objectives:

At the conclusion of the course, students will be able to:

1. Perform intermediate to advanced Pilates exercises
2. Explain the anatomy associated with Pilates mat exercises
3. Observe and identify different postural deviations based on class observation
4. Provide feedback to peers related to the quality of their movements
5. Complete journals throughout the duration of the course to measure growth and

improvement in relation to specific exercises

Recommended Text:

Isacowitz, R. (2006). *Pilates*. Champagne, IL: Human Kinetics
Various Handouts

Course Performance Evaluation:

Participation and Attendance (75 points) The students will receive 5 points for every class attended. Students who arrive after the first 10 minutes of class will receive only 4 points for that day. It is the student's responsibility to make sure the instructor has marked them present on days they arrive late.

Personal Workout Plan (20 points) During the course of the semester students will create a personal workout plan which will contain the exercises which they have practiced during the course of the semester. The workout plan will vary depending on specific needs of each particular student.

Pilates Journal (20 points) Students will record a short reflection of their progress at the end of each class period. This will be an in class assignment. Please bring a single file folder to class for this purpose.

Peer Feedback (15 points) Each student will have the opportunity to assess the quality of movements as performed by fellow students. This will be done in a small group setting within the class time. The students will complete a short evaluation of the exercises they observed.

Final Written Exam (25 points) The final exam will cover the basic concepts of Pilates and the anatomy associated with many of the exercises. Exam will be multiple choice.

Total Points Possible: 155

Grading Scale

A = 94-100	B+ = 88-89	C+ = 78-79	D = 60-69
A- = 90-93	B = 84-87	C = 74-77	F = 0-59
	B- = 80-83	C- = 70-73	

Class Information:

1. Students must come to class adequately dressed for activity. Sweats, shorts, t-shirts or exercise clothing may be worn. Shoes will not be worn during class.
2. Attendance is a major part of the student's grade. Students are expected to be at each class. Any absences must be arranged with instructor.
3. Students will be allowed one absence. For each additional absence 5 points will be deducted from their participation grade.

Professional Dispositions Students are expected to exhibit professional behaviors and dispositions at all times.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles:

<http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the University Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor. *Campus Resources*
- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/api/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance (see <http://caps.gmu.edu/>). Template Revision Date: August 2016 3
- The George Mason University Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://studentsupport.gmu.edu/>, and the OSS staff will follow up with the student.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

TENTATIVE COURSE SCHEDULE

DAYS		TOPIC	JOURNAL ENTRIES
1	Tues 10/18	Introduction, Overview of Class, Instructor Expectations, Syllabus, Explanation of Journal, Personal Workout Plan Review of Exercises from Previous Semester	3 goals and 3 expectations for the Class
2	Thurs 10/20	Review Essential Program Prop Workout	How was Prop workout?

DAYS		TOPIC	JOURNAL ENTRIES
3	Tues 10/25	Topic: Postural Deviations Start Intermediate Exercises (Slow Double Leg Stretch, Roll Over, Open Leg Rocker)	How did you handle new exercises?
4	Thurs 10/27	Topic: Postural Analysis Review new exercises	Postural Analysis – self awareness. What changes will you make?
5	Tues 11/1	Topic: Anatomy of the Abs Exercises (Neck pull, Jack Knife, Double Leg Kick, Teaser 1)	1. Write down something stressful going on. 2. How did you feel after workout?
6	Thurs 11/3	Topic: Anatomy of the Back Exercises (Swan Dive, Swimming, Leg Pull Front)	Which exercises are most difficult for you in the INT workout?
7	Tues 11/8	Topic: Anatomy of Glutes & Thighs) Exercises (Hip Twist, Side Bend, Push Up)	
8	Thurs 11/10	Review: Anatomy of Abs, Back, Thighs, Glutes (Adv Exercises: Side Kick Kneeling, Leg Pull, Twist, Rocking)	How was your performance today?
9	Tues 11/15	Workout with Props (small ball)	
10	Thurs 11/17	Break Out Sessions on Workout Plan Practice Teaching	Write down exercises for teaching
11	Tues 11/22	No Classes for Thanksgiving Week	
12	Tues 11/29	Class teaches workout (use as review)	

DAYS		TOPIC	JOURNAL ENTRIES
	13 Thurs 12/1	Workout with props (fitness circle)	
	14 Tues 12/6	Written Examination Turn in journals & workout plan Course Evaluations	
	15 Thurs 12/8	Practical Examination	

Note: Faculty reserves the right to alter the schedule as necessary.

