

**George Mason University**  
**College of Education and Human Development**  
**Physical Activity for Lifetime Wellness**

RECR 120 002 (2) – Weight Training and Body Conditioning (1)  
1 Credit, Fall 2017  
TR 12-1:15pm / RAC-Fairfax Campus

**Faculty**

Name: Nancy Jacobson  
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**Prerequisites/Corequisites**

None

**University Catalog Course Description**

Introduce students to fitness and healthy lifestyles. Provides students with an overview of the various types of weight training, with an emphasis on circuit weight training method.

**Course Overview**

***Athletic attire is required for this class.*** If you do not come prepared you will be marked absent. Appropriate wear should include: t-shirt/sweatshirts, shorts or sweatpants, athletic socks and proper athletic shoes. Jeans and any type of sandal or open-toe shoe are not allowed in the gym or weight room. **Always check Blackboard before coming to class!**

**Cell phones/electrical devices are not permitted in class or on the weight room floor. There is no exception to this rule. Fitness apps need prior approval.**

***Students are required to clean RAC equipment as required by RAC policy.***

**Course Delivery Method**

This course will be delivered using a face-to-face format.

## Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Use the equipment appropriately.
2. Explain the purpose of and demonstrate a circuit weight training program.
3. Design a fitness plan that meets their current level of fitness.
4. Develop an appreciation for healthy lifestyles and lifetime fitness by stating what you will do in terms of your personal fitness once you leave this class.

## Professional Standards N/A

Upon completion of this course, students will have met the following professional standards:

N/A

## Required Texts

None: readings will be posted on Blackboard

## Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

- **Assignments and Examinations**  
**Two quizzes -20 points each ( 40 points total)**  
**Two assignments – 10 points each (20 points total)-**  
**Fitness plan and nutrition assignment**  
**Daily work out logs (2 points each x 14 days = 28 points)**
- **Assignments-** To receive credit **MUST** be handed in on the **due date** at the **beginning of class** unless otherwise directed. All **other times** will result in a **“0.”** **If a student is absent they are required to submit the assignment on the day they return to class.**
  - You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specific date due or **no credit will be given. Assignments sent via email, late or handwritten will not be accepted. All assignments are posted under “Assignments” on Blackboard.**
  - **ABSENCE** – Only a Dr note will excuse an absence or participation. Email or phone call does not excuse an absence. Email regarding absences are appropriate as a courtesy so the instructor can plan the days activities and set aside hand outs and quizzes as needed.

- **Other Requirements**

Five points will be given each day with a deduction of 1 point for each five-minutes that a student is late. Students must attend the entire class period and participate in the daily activities to receive full credit for the class.. If you attend, are on time, each day, and participate as scheduled,you'll receive the full 5 points for that day. **Unexcused absences, late arrivals, and lackadaisical performance** could significantly affect the grade.

- **Course Performance Evaluation Weighting**

Written quizzes– 40 points

Attendance / Lab Exercises – 70 points

Assignments 20 points

Daily work out logs 28 points

**Class Information**

1. Students with injuries or pre-existing conditions that may affect performance must inform the instructor.
2. Most of the communication will be through GMU e-mail.

- **Grading**

A = 90 – 100	B+ = 88 – 89.9	B = 84 – 87.9	B- = 80 – 83.9
C+ = 78 – 79.9	C- = 70 – 73.9	D = 60 – 69.9	F = 0 – 59.9

**Professional Dispositions**

See <https://cehd.gmu.edu/students/policies-procedures/>

**Class Schedule**

Week	Date	Discussion	Assignment
1	8/28-8/31	Syllabus, Fitness evaluation/Physical Fitness	Fitness Evaluation
2	9/5-9/7	SMART goals, Muscular Strength/Endurance, Tabate Demo	SMART goals due 9/7
3	9/12-14	Muscular Fitness, Circuit Training	
4	9/19-9/21	Body Composition, Cardio Training vs. Muscular strength and endurance	Quiz 1
5	9/26-	Nutrition Balls, Bands, Tubing,	Nutrition assignment due

	9/28	Anatomy of Back, Nutrition	
6	10/3- 10/5	Anatomy of Front, Final assessment, Final fitness plans	Final fitness assessment due,
7	10/10- 10/12	Review, Fitness Evaluations, SMART goals	Fitness plan due, work out logs/sheets due, Fina quiz due

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

### Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

### GMU Policies and Resources for Students

#### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to Tk20 should be directed to [tk20help@gmu.edu](mailto:tk20help@gmu.edu) or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .**