### **George Mason University College of Education and Human Development** Physical Activity for Lifetime Wellness

### RECR 161 (001): INTS 195 (001) - Basic Scuba Diving 2 Credits, Spring 2019 Wed 7:20-10:00 PM Aquatic Fitness Center Room 112

### Faculty

Name:	$Dr. \ Tom \ Wood$ assisted by Dr. Esther Peters		
Office hours:	Before class (7:00) or by appointment		
Office location:	434 Enterprise Hall		
Office phone:	703-993-3167 or 703 963-0866 mobile		
Email address:	twood@gmu.edu epeters2@gmu.edu		

### **Prerequisites/Corequisites**

There are some medical conditions that contraindicate scuba diving. For safety, students will be asked to complete a medical form to ensure they are safe for scuba diving activities. There are also fees associated with equipment purchase and rental, and fees associated with the certification agency. You should be a comfortable swimmer and have the ability to tread water.

### **University Catalog Course Description**

Provides training toward certification as an open water SCUBA diver. Emphasizes snorkeling and SCUBA skills. Covers safe diving skills, the physics and physiology of diving, equipment care and maintenance, diving fitness, underwater navigation, record keeping, and other basic SCUBA knowledge. With successful completion of the course, students will qualify as a Referral Diver and be prepared for Open Water Certification by Scuba Schools International (SSI). Students will have options for completing their Open Water SCUBA Certification, but this training is outside the requirements of this class.

#### **Course Overview**

The SCUBA diving industry has established international standards for SCUBA diving. This course provides you the opportunity to gain the skills and knowledge necessary to become a safe introductory level snorkeler and scuba diver. The longer course format over the semester provides you with extra time for skill development and is generally not available in other certification courses. You gain additional safety and skill mastery as a university student learning in this format.

### **Course Delivery Method**

This course is an activity-based course. Course discussion of online material will be followed

by in pool training.

### **Learner Outcomes or Objectives**

This course is designed to enable students to do the following:

- 1. Demonstrate proficiency in basic scuba skills to prepare for safe diving
- 2. Understand physiological effects of pressure changes on the body while scuba diving
- 3. Understand the physics of gas laws and the implications of breathing air under water
- 4. Demonstrate an understanding of the operation of basic scuba equipment, the diving industry and trip planning
- 5. Understand what diving opportunities are available to the newly trained diver

### **Professional Standards: Scuba Schools International (SSI)**

Upon completion of this course, students will have met the following professional standards: Complete demonstration of skills required for Open Water SCUBA Certification learned in the pool and in preparation for Open Water certification dives conducted after the course. Completion of written requirements for Open Water SCUBA certification through classroom and self-instruction with SSI study materials is required. In the course, students can complete a certification of Referral Diver with successful completion of classroom material, a skills test in the pool and completion of a written exam with a minimum score of 80%.

# **Required Texts**

SSI online training materials for Open Water Diver. We will show you how to gain access in class. You will also use the Divers Alert Network website periodically during the course. www.divessi.com

www.diversalertnetwork.com

# **Course Performance Evaluation**

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, hard copy). The SSI website will be used.

# Assignments and Examinations

### **Skill Assessment**

SCUBA skills will be learned in the pool, and assessment of the skills will be done individually with the instructor. Students will practice skills throughout the semester and be tested on proficiency at the end of the term.

# **Multiple Choice Exams**

Knowledge focused upon the objectives of the course will be evaluated with the standard SSI Open Water Scuba exam (80% required for certification). You will also take an exam for your Science of Diving specialty.

### • Other Requirements

### Attendance/Participation

- Students must attend the entire class period and participate in the daily activities to receive full credit for the class period. It is critically important to attend class as the skill development occurs in the pool and cannot be made up when missed.
- Students who attend, are on time each day, complete homework and participate to their fullest extent each day as scheduled will receive full participation credit for the day. You will need to schedule time each week to complete online SSI chapters, develop questions for class discussion and do well on in class quizzes. Late submissions do not receive points but are required to complete the certification process.
- Unexcused absences and late arrivals will significantly affect your grade as important information will be presented at 7:20 and material you learn is important for safety. Absences are only excused on a case-by-case basis and require verification.
- Students should come prepared for each class, with equipment and enthusiasm for class activities. For example, students must bring their free diving equipment and SCUBA mouthpiece to every class starting week 2 for snorkeling and week 3 for SCUBA.

### • Course Performance Evaluation Weighting

Attendance/Participation SCUBA skill demonstration (40%) Timely completion of SSI chapters online during required weeks (30%), late submissions do not receive point credit. Specialty Science of Diving (20%) SSI Final (10%) Total points: 100

# • Grading Policies

Α	= 90 - 100	B-	= 80 - 83	C-	= 70 - 73
B+	= 88 - 89	C+	= 78 - 79	D	= 60 - 69
В	= 84 - 87	С	= 74 - 77	F	= 0 - 59

### **Professional Dispositions**

See <a href="https://cehd.gmu.edu/students/polices-procedures/">https://cehd.gmu.edu/students/polices-procedures/</a>

### Class Schedule - Subject to alteration with formative assessment of progress

1	Course Intro (required components) visit scuba shop	Get online: divessi.com and work
1/23	to review equipment required for purchase. GMU	through Snorkeling Course and
	Scuba Club introduction	Section 1 of Open Water Class
2	Due: Snorkeling Course and Section 1 SSI Open	Assigned: Complete Section 2 and

1/30	Water Class: Swim evaluation in the pool. Risk	complete review questions
1/50	Awareness and complete paperwork	complete review questions
3	Snorkeling course presented this night in class and	Assigned: Complete Section 3 and
2/06	in the pool	complete review questions
4	Due: Section 2-3 discussed in class. SCUBA in	Assigned: Complete Section 4 and
2/13	pool.	complete review questions
5	Section 4 review in class. Skill development in	Assigned: Complete Sections 5-6 and
2/20	pool	complete review questions
6	Review questions and discussion for Sections 5-6.	Assigned: Review for SSI Open
2/27	Continue skills in the deep pool.	Water Exam
7	SSI exam in class. Skill tests in pool to pass	Assigned: Science of Diving
3/06	Referal Diver	Specialty
8	Skill completion in pool to pass Referral Diver	Assigned: Continue Science of
3/20	certification water skills	Diving
9	Review of Specialties available for selection for the	Assigned: Continue Science of
3/27	remainder of the course.	Diving
10	Dive Table review in class. Buoyancy skills in the	Assigned: Continue Science of
4/3	pool	Diving
11	SCUBA club representative and coral reef ecology	Assigned: Complete Science of Diving
4/10	introduction.	
12	Specialty discussions Physiology and Physics	DUE: Complete Specialty
4/17	review	
13	Science of Diving exam	Course evaluations
4/24		
14	Summary night, skill practice in the pool.	
5/1	Discussion of Open Water certification options	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students. An additional pool session may be added if determined necessary.

### **Core Values Commitment**

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <u>http://cehd.gmu.edu/values/</u>.

#### **GMU Policies and Resources for Students**

### Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <a href="https://catalog.gmu.edu/policies/honor-code-system/">https://catalog.gmu.edu/policies/honor-code-system/</a> ).
- Students must follow the university policy for Responsible Use of Computing (see <a href="http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/">http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/</a>).

- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <a href="http://ods.gmu.edu/">http://ods.gmu.edu/</a>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### Campus Resources

- Support for submission of assignments to Tk20 should be directed to <u>tk20help@gmu.edu</u> or <u>https://cehd.gmu.edu/aero/tk20</u>. Questions or concerns regarding use of Blackboard should be directed to <u>http://coursessupport.gmu.edu/</u>.
- For information on student support resources on campus, see <u>https://ctfe.gmu.edu/teaching/student-support-resources-on-campus</u>

For additional information on the College of Education and Human Development, please visit our website <u>https://cehd.gmu.edu/students/</u>.