

**George Mason University**  
**College of Education and Human Development**  
**Physical Activity for Lifetime Wellness**

RECR 113 (001) –Fencing (1)  
1 Credit, Fall 2019  
T 12:00-2:30 pm /RAC 1200B Fairfax Campus  
8/26-10/13

**Faculty**

Name: Alexandre Ryjik

Office hours As needed before and after class

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**Prerequisites/Corequisites**

None

**University Catalog Course Description**

Gives the beginning student basic knowledge of the sport of fencing and teaches the fundamental movements so students can fence at a novice level. Teaches basic officiating and etiquette of the sport.

**Course Overview**

1. Students with injuries or pre-existing conditions that may affect performance must inform the instructor
2. All communication will be through e-mail.
3. Equipment Rental (\$49)
4. Comfortable athletic attire (long warm up pants, T-shirt, and athletic shoes). You may bring a towel and a water bottle.
5. Attendance and participation is necessary to develop the skills for a quality grade.
6. Students are expected to attend class (and watch) even if they are not able to participate.
7. Students must be on time and not leave before the end of class. Students arriving late will not be permitted to participate in the class.
8. Absences will be excused only in the following instances: a) a written medical excuse from a physician; b) a religious holiday is taken and the instructor notified in advance.

**Course Delivery Method**

This is an activity-based class.

**Learner Outcomes or Objectives**

This course is designed to enable students to do the following:

1. Identify the three swords and corresponding target areas for each sword of the sport of fencing.

2. Execute advance, retreat, lunge, crossover and jump footwork movements.
3. Execute parries 4, 6, 3, and 5, and defensive handwork movements.
4. Explain basic fencing concepts such as right of way and strategic techniques such as simple vs. complex and direct vs. indirect attacks.
5. Describe how to properly use and care for fencing equipment.
6. Referee a fencing bout.

**Professional Standards** N/A

**Required Texts:** none

**Recommended-** Garret, M., et. al. (1994), Fencing, University Press.

**Course Performance Evaluation**

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, hard copy).

- **Assignments and Examinations**

(50%) The written exam will be a multiple-choice tests covering all the content taught over the course of the semester.

1. Identifying swords and target areas.
2. Basic fencing concepts
3. Care of fencing equipment
4. Rules and etiquette of fencing

(50%) Skill competencies will be evaluated throughout lab exercises

- **Other Requirements**

Regular attendance is required for this class. Students who have two or more unexcused absences will have their grade reduce by one letter grade. Absences are excused with a doctor’s note submitted immediately upon returning to class. Two or more late arrivals will affect the final grade through point deductions.

- **Course Performance Evaluation Weighting**

Lab Exercises (50%)

Final (50%)

EXTRA CREDIT: Visit and observe competitive fencing for at least ½ hour on any Monday – Friday from 6 pm to 8 pm on Saturday from 11 am – 2 pm at the Virginia Academy of Fencing. A one page written report must be submitted. VAF is located at 5401-B Port Royal Road, Springfield, Virginia

- **Grading Policies**

**Grading Scale**

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

## Professional Dispositions

See <https://cehd.gmu.edu/students/policies-procedures/>

## COURSE SCHEDULE:

Week 1: Overview of syllabus and requirements for class

Week 2: History of fencing, types of swords, equipment

Week 3: Footwork: Advance, Retreat, Lunge

Week 4: Handwork: Parry, Riposte

Week 5: Rules: Right of Way, Orientation of the fencing strip

Week 6: Directing

Week 7: Final Exam

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students

## Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles:

<http://cehd.gmu.edu/values/>.

## GMU Policies and Resources for Students

### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to Tk20 should be directed to [tk20help@gmu.edu](mailto:tk20help@gmu.edu) or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .**