

George Mason University
College of Education and Human Development
Schar School of Policy and Government

EDUC 876/POGO 750: Teacher Development and Education Policy
3 Credits, Spring 2023
Monday 4:30-7:10 pm (Virtual Class Meeting via Zoom¹)

Faculty

Name: Matthew P. Steinberg
Office Hours: By Appointment
Email Address: msteinb6@gmu.edu

Prerequisites/Corequisites

Admission to the MPP program (Schar), Ph.D. program (CEHD, Schar), EDUC 870 or permission of instructor.

University Catalog Course Description

Focuses on the impact of policy actions at the local, state, and national levels on teacher preparation and continuing professional development.

Course Overview

Increased demands for accountability in U.S. public schools have inspired policy efforts at local, state and federal levels to identify ways to improve the quality of teachers and teaching. This course focuses on the policy climate and research base around teacher professional development. This course aims to identify the key issues implicit in efforts to improve teacher quality and the educational policies designed to address the supply, distribution and the development of teacher quality. Students will become sophisticated consumers and analysts of the policy and research landscape around teacher professional development.

Course Delivery Method

This course will be delivered using a seminar/lecture format.

Learner Outcomes and Objectives

This course is designed to enable students to:

1. Demonstrate a detailed and sophisticated understanding of major policy issues in teacher education and development.
2. Analyze and describe the legal, political, and social forces that influence decision making on these issues.

3. Understand and explain the intersection of teacher policy at various levels (local, state, federal) and research.
4. Analyze existing scholarship around teacher policy and develop a new research agenda.

Course Requirements and Performance Evaluation

Expectations:

1. Attend all classes. Please provide advance notice, when possible, if you must miss a class. On these occasions, please get notes and any handouts from a colleague.
2. Read all assignments carefully and thoroughly prior to class and bring copies (either hard or electronic copy) to class.
3. Actively participate in class discussions and activities and respectfully engage with one another.
4. Submit all assignments on time. All assignments are due by 4:00 p.m. on the date indicated in the *Assignments* section below and must be emailed to the instructor at msteinb6@gmu.edu. Format for in-class presentations: presentations should be prepared in Microsoft PowerPoint. Format for written assignments: Times New Roman size 12-point font, 1" page margins and 1.5" line spacing. Citations/references should adhere to the APA style guide manual.

Professional Dispositions

See <https://cehd.gmu.edu/students/polices-procedures/>

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/>.