

**George Mason University**  
**College of Education and Human Development**  
**Physical Activity for Lifetime Wellness**

RECR 120 001 – Weight Training and Body Conditioning (1)  
1 Credit, Spring 2024  
Mon/Wed 10:30-11:45AM RAC-Fairfax Campus  
3/6-4/17

**Faculty**

Name: Adam Antonis Burke  
Office hours: By appointment  
Office location: RAC  
Email address: [aburke22@gmu.edu](mailto:aburke22@gmu.edu)

**Prerequisites/Corequisites**

None

**University Catalog Course Description**

Introduce students to fitness and healthy lifestyles. Provides students with an overview of the various types of weight training, with an emphasis on circuit weight training method.

**Course Overview**

**Athletic attire is required for this class.** If you do not come prepared you will be marked absent. Appropriate wear should include: t-shirt/sweatshirts, shorts or sweatpants, athletic socks and proper athletic shoes. Jeans and any type of sandal or open-toe shoe are not allowed in the gym or weight room. **Always check Blackboard before coming to class!**

*Please be prepared to participate in activity the first day of class.*

**Cell phones/electrical devices are not permitted in class or on the weight room floor. There is no exception to this rule.**

*Students are required to clean RAC equipment as required by RAC policy.*

**Course Delivery Method**

This course will be delivered as an activity-based class.

## Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Use the equipment appropriately.
2. Explain the purpose of and demonstrate a circuit weight training program.
3. Design a fitness plan that meets their current level of fitness.
4. Develop an appreciation for healthy lifestyles and lifetime fitness by stating what you will do in terms of your personal fitness once you leave this class.

## Professional Standards N/A

## Required Texts

None: readings will be posted on Blackboard

## Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, hard copy).

- **Assignments and Examinations**  
**Two quizzes -20 points each ( 40 points total)**  
**One assignments – 10 points-**  
**Fitness plan**  
**Daily work out logs (2 points each x 14 days = 28 points)**
- **Assignments-** To receive credit **MUST** be handed in on the **due date** at the **beginning of class** unless otherwise directed. Assignments submitted at **other times** will result in a **“0.”** **If a student is absent they are required to submit the assignment on the day they return to class.**
  - You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specific date due or **no credit will be given. Assignments sent via email, late or handwritten will not be accepted. All assignments are posted under “Assignments” on Blackboard.**
  - **ABSENCE** – Only a Dr note will excuse an absence or participation. Email or phone call does not excuse an absence. Email regarding absences are appropriate as a courtesy so the instructor can plan the days activities and set aside hand outs and quizzes as needed. Doctor notes must be submitted immediately upon returning to class or scanned and emailed to the instructor immediately.

- **There are no make ups for this class even if the class is excused by a Doctor's note.** If a class is excused with a Dr. note the work out log cannot be made up. Work out logs must be submitted when the class is dismissed for the day. Only the participation points are excused.
- **Other Requirements**  
Five points will be given each day with a deduction of 1 point for each five-minutes that a student is late. Students must attend the entire class period and participate in the daily activities to receive full credit for the class. **If you attend, are on time, each day, and participate as scheduled, you'll receive the full 5 points for that day. Unexcused absences, late arrivals, and lackadaisical performance could significantly affect the grade.**  
Phones, head sets, music players are not allowed in class for any reason. Students will be given one warning. After the warning points will be deducted each day.
- **Course Performance Evaluation Weighting**  
Written quizzes– 40 points  
Attendance– 70 points  
Assignments–10 points  
Daily work out logs–28 points  
  
Points maybe adjusted based on the number class sessions. Students will be notified in advance.

**Class Information**

1. Students with injuries or pre-existing conditions that may affect performance must inform the instructor.
2. Most of the communication will be through GMU e-mail.

- **Grading**

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

148=100%

**Professional Dispositions**

See <https://cehd.gmu.edu/students/polices-procedures/>

**Class Schedule**

Week	Date	Discussion	Assignment
1		Syllabus, Fitness evaluation/Physical Fitness	Fitness Evaluation

2		<b>SMART goals, Muscular Strength/Endurance</b>	<b>SMART goals due</b>
3		<b>Muscular Fitness, Circuit Training</b>	
4		<b>Body Composition, Cardio Training vs. Muscular strength and endurance</b>	<b>Quiz 1</b>
5		<b>Nutrition, Accommodated Resistance, Anatomy of Back, Basic Nutritional Concepts</b>	<b>Nutrition assignment due</b>
6		<b>Anatomy of Front, Final assessment, Final fitness plans</b>	<b>Final fitness assessment due</b>
7		<b>Review, Fitness Evaluations, SMART goals</b>	<b>Fitness plan due, work out logs/sheets due, Final quiz due</b>

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

### **Core Values Commitment**

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

### **GMU Policies and Resources for Students**

#### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it

regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to VIA should be directed to [viahelp@gmu.edu](mailto:viahelp@gmu.edu) or <https://cehd.gmu.edu/aero/assessments> . Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

### **Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:**

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per [University Policy 1202](#). If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as [Student Support and Advocacy Center](#) (SSAC) at 703-380-1434 or [Counseling and Psychological Services](#) (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .**

Mason is now partnered with TimelyMD to deliver **TimelyCare** – a new virtual mental health and well-being platform for students. The service provides 24/7 access to virtual care at no cost and augments the in-person and virtual mental health services that remain available to Mason students through Counseling and Psychological Services (CAPS) and Student Health Services (SHS).

