

# GEORGE MASON UNIVERSITY

## College of Education and Human Development Physical Activity for Lifetime Wellness

**RECR 108 (001) - Self Defense: Introduction (1)  
1 Credit, Spring 2024  
9:00am - 10:15am / RAC 2002 - Fairfax Campus**

### Faculty

Name: Dr. Chun Jae Park  
Office hours: As Needed  
Office location: TBD  
Email address: cpark7@gmu.edu

**Prerequisites/Corequisites: None**

**Course Fee: A self- defense appliance (\$10) is optional**

### University Catalog Course Description

Teaches beginner level of self-defense such as defensive techniques to be used against an attacker along with escapes and submissions from a variety of different attacks. Requires participation in basic sparring with particular attention to safety.

### Course Overview

- Students with injuries or pre-existing conditions that may affect performance must inform the instructor. All communication will be through GMU e-mail.
- Long sweat pants or any martial arts uniform pants are recommended; however, shorts may also be worn. Students may wear a short or long sleeved t-shirt.
- Students will NOT wear shoes, tank tops, dresses, jeans or “cut offs” of any kind. All jewelry MUST be removed before class and stored properly.
- Consistent attendance is necessary to develop minimum acceptable performance.

**Note:** The nature of this course incorporates both offensive and defensive movements, and these actions are accepted as part of the class. Even though this course is listed as an intermediate course, there will still be introductory elements with emphasis placed on executing proper skills and movements, but there will be more contact. Excessive force, violence, or aggression, however, are not required or expected and will not be tolerated.

### Course Delivery Method

This course is activity-based.

## **Learner Outcomes or Objectives**

This course is designed to enable students to do the following:

1. Understand the social and psychological factors related to assaults and violation.
2. Draw the vulnerable spots of the human body on paper and explain them how they can be affected by striking.
3. Demonstrate the following techniques:
  - a. Three defensive and offensive stances
  - b. Application of kicks and punches (Counterattacks)
  - c. Escapes from grip and hold
  - d. Escapes from the back
  - e. Three chokes and three arm locks
  - f. Intermediate level of rolling and falling techniques

## **Professional Standards: NA**

### **Required Text:**

Handouts to be given as necessary

## **Course Performance Evaluation**

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

### **Assignments and/or Examinations**

- Lab Exercises (15%)
- Quizzes (15%) – Three pop quizzes covering material taught in class
- Midterm Exam (20%) – Written (5%) and practical (15%)
- Final Exam (50%) – Written (10%) and practical (40%)

### **MID-TERM AND FINAL EXAM:**

- Written exams are short answers. The Mid- term exam will be given as “take home” exams. They will be handed out from the instructor, or e-mailed as attachments. The Mid-Term will be handed in on a date to be determined, which will be at the approximate middle point of the semester. Students will have several days to obtain and take the exam. The final written exam will be administered in class hour and will be cumulative. On the consideration that these exams would be given in-class on a specific class day, they will only be accepted on the date specified. No early hand-ins, mailings, or proxy hand-ins will be allowed.

### **Practical Exams**

- Practical exams will be physical demonstration of skills taught in classes. The Final Exam will be administered as a demonstration on the last scheduled day of class. Students are required to personally attend or make other arrangements with the instructor to take the test. Since outside class assignments are allowed, and are based per hour on the number of credits / weekly class meetings, the taking of this test outside of class requires no more time than would be allotted for outside work. It also avails the students more class time dedicated to learning self-defense skills. In the case of the final, it also allows for individual skills evaluation and grading in-class.

## Grading

A= 94-100

A- = 90-83

B+ =88-89

B = 84-87

B- =80-83

C+ = 78-79

C = 74-77

C- = 70-73

D = 60-69

F =0-59

## Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.

DATE			TOPIC	READINGS/ASSIGNMENT DUE
T	Jan	16	Introduction; discuss about class rules, safety issues, and social and psychological factors related to the all kinds of assaults.	
TH	Jan	18	Fundamental striking techniques	
T	Jan	23	Defensive Standing Positions and offensive Positions.	
TH	Jan	25	Application of kicks and punches with kicking paddle.	
T	Jan	30	Escaping from assaults with weapon	
TH	Feb	1	Counterattack toward vulnerable points.	
T	Feb	6	Escaping the Mount	
TH	Feb	8	Striking techniques/Mid- term exam	
T	Feb	13	Counterattack toward vulnerable points.	
TH	Feb	15	Submissions from Guard	
T	Feb	20	Submissions from Cross Body and mount	
T	Feb	22	Striking techniques	
TH	Feb	27	Submissions from Guard	Written Exam due
T	Feb	29	Final	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

## Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

## GMU Policies and Resources for Students

### *Policies*

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/> ).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

### *Campus Resources*

- Support for submission of assignments to VIA should be directed to [viahelp@gmu.edu](mailto:viahelp@gmu.edu) or <https://cehd.gmu.edu/aero/assessments>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

## **Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:**

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title

IX Coordinator per [University Policy 1202](#). If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as [Student Support and Advocacy Center](#) (SSAC) at 703-380-1434 or [Counseling and Psychological Services](#) (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason's Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

**For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/>.**

Mason students now have FREE access to [TimelyCare](#) – a virtual mental health and well-being platform crafted specifically for college students! Revised December 2023 8 of 8  
With TimelyCare, Mason students will have access to a multitude of virtual mental health and well-being resources that are free and available 24/7. Find out more about the resources available online at [Timelycare.com/gmu](https://timelycare.com/gmu) or [Download the app](#).  
<https://ulife.gmu.edu/timely-care/>