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CURRICULUM VITAE
Sarika (Sari) S. Gupta, Ph.D.

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EDUCATION

Postdoctoral – Early Childhood Special Education Leadership, 2011
University of Colorado Denver
Advisors: Barbara J. Smith, Ph.D., Phillip Strain, Ph.D., and Christy Kavulic, Ed.D (OSEP).
Research Review: *Knowledge, Skills, and Evidence-Based Practices Addressed in OSEP-Funded EI/ECSE Autism Personnel Development Grants.*

Ph.D. – Special Education, 2010
University of Maryland at College Park
Advisor: Joan Lieber, Ph.D.
Dissertation: *State Efforts to Collect Early Child Outcomes Data for the Part B-619 and Part C Programs Under the Individuals with Disabilities Education Act.*
Advisor: Joan Lieber, Ph.D.

M.Ed. – Early Childhood Special Education, 2003
University of Maryland at College Park
Capstone: *Will A Peer Training Program Increase the Initiation of Actions and Vocalizations of Two 5-year-old Preschool Boys During Play with their Peers?*

B.Sc. – Early Childhood Education, 2000
University of Maryland at College Park

PROFESSIONAL EXPERIENCE

Academic Appointments

2012 +
Assistant Professor, Tenure-Track, Early Childhood Special Education, College of Education and Human Development, George Mason University, Fairfax, VA. http://cehd.gmu.edu/people/faculty/sgupta12/

Research and Teaching Appointments

2011-12
Research Manager, Pew Center on the States Home Visiting Campaign, Washington, DC. http://www.pewcenteronthestates/org/homevisiting

2010-11
Postdoctoral Fellow in Early Childhood Special Education Leadership, University of Colorado Denver and U. S. Office of Special Education Programs, Research-to-Practice Division, Washington, DC.

2006-08
Site Supervisor / Coach, *Children's School Success* Project, University of Maryland at College Park, MD.

2006
Doctoral Research Intern, U. S. Office of Special Education Programs, Monitoring and State Improvement Planning Division, Washington, DC.

2005-06	*Faculty Research Assistant*, *Children's School Success* Project, University of Maryland at College Park, MD.
2003	*Graduate Research Assistant*, Katherine C. Holman, Ph.D., CCC-SLP. University of Maryland at College Park, MD. Dissertation: *Socio-communication and play in children with autism designed to assess the impact of Individualized Joint Action Play Routines (IJAPR)*.
2003-05	*Teacher*, National Child Research Center, Washington, DC. http://www.ncrcpreschool.org/
2001-03	*Teacher*, Center for Young Children, University of Maryland at College Park, MD. http://www.education.umd.edu/CYC/
2000-01	*Postbaccalaureate Intramural Research Assistant*, National Institute on Child Health and Human Development, Section on Child and Family Research, Bethesda, MD.

AWARDS

Special Education Endowment Fund in Honor of Jean R. Hebeler, University of Maryland at
        College Park, Dissertation Award, 2008
Graduate Training Award (Doctoral), University of Maryland at College Park, 2003-2008
Edward Zigler Research Scholarship, National Head Start Association, 2007
Graduate Training Award (Master's), University of Maryland at College Park, 2001-2003
Naomi Hentz Scholarship, University of Maryland, College of Education, 1999

PUBLICATIONS

Book

Gupta, S. S., Henninger IV, W. R., & Vinh, M. (in press). *First steps to preschool inclusion: How to jumpstart your program-wide plan.*

Refereed Book Chapters In Press

Gupta, S. S., & Vinh, M. (in press). What are my program's inclusion requirements and resources to help me understand them? In. S. S. Gupta (Ed.), *Building a collaborative workforce to support preschool inclusion: A practical guide for early childhood administrators and program leaders* (Chapter 5).

Invited Book Chapters In Press

Gupta, S. S. (in press). What is inclusion and why is it important? In. S. S. Gupta (Ed.), *First steps to preschool inclusion: How to jumpstart your program-wide plan.* (Chapter 1).

Henninger IV, W. R., & Gupta, S. S. (in press). How do children benefit from inclusion? In. S. S. Gupta (Ed.), *First steps to preschool inclusion: How to jumpstart your program-wide plan* (Chapter 3).

Gupta, S. S. (in press). Is my program ready for inclusion? In. S. S. Gupta (Ed.), *First steps to preschool inclusion: How to jumpstart your program-wide plan* (Chapter 4).

Vinh, M., Gupta, S. S., & *DiNardo, L. (in press) How will I support key program changes?: Tools for Collaboration. In. S. S. Gupta (Ed.), *First steps to preschool inclusion: How to jumpstart your program-wide plan* (Chapter 6).

Gupta, S. S., & Vinh, M. (in press). What are the barriers and how might I address them? In. S. S. Gupta (Ed.), *First steps to preschool inclusion: How to jumpstart your program-wide plan* (Chapter 7).

Refereed Publications

LaRocco, D. J., Bruns, D. A., Gupta, S. S., & Sopko, K. M. (submitted). *Voices from the field: A national early childhood special education leadership summit.* Manuscript submitted to *Young Exceptional Children.*

Gupta, S. S., Rous, B., & *Mehta, S. (submitted). *Considering inclusion?: Initial research-based steps to get started.* Manuscript submitted to *Young Children.*

Gupta, S. S. (submitted). *Statewide data collection in early intervention and preschool special education programs.* Manuscript submitted to *Educational Policy.*

Gupta, S. S., & Daniels, J. (2012). Coaching and professional development in early childhood classrooms: Current practices and recommendations for the future. *NHSA Dialog: A Research to Practice Journal for the Early Childhood Field, 15*(2), 206-220.

Gupta, S. S. (2011). *Strategies to facilitate and sustain the inclusion of young children with disabilities* (Policy Brief). Presented to Pyramid Plus Early Childhood Policy Summit & Inclusion Conference. Available from http://www.pyramidplus.org/policywork/advisory

Lieber, J., Butera, G., Hanson, M., Palmer, S., Horn, E., Czaja, C., Diamond, K., Goodman-Jansen, G., Daniels, J., Gupta, S., & Odom, S. (2009). Factors that influence the implementation of a new preschool curriculum: Implications for professional development. *Early Education and Development, 20*, 456-481. doi: 10.1080/10409280802506166

Invited Publications

LaRocco, D. J., Bruns, D. A., Gupta, S. S., & Sopko, K. M. (2014). *National early childhood special education leadership summit: Final report February Feb 2014.* Retrieved from http://www.uconnucedd.org

Gupta, S. S. (2011). *Strategies to facilitate and sustain the inclusion of young children with disabilities* (Policy Brief). Presented to Pyramid Plus Early Childhood Policy Summit & Inclusion Conference. Available from http://www.pyramidplus.org/policywork/advisory

Refereed Research Presentations and Papers

Gupta, S. S. (submitted). Administrators' professional development needs around early childhood inclusion: Results and recommendations from a pilot survey. In B. J. Helms (Chair), *Special Education Research*. Symposium to be conducted at the meeting of the Northeastern Educational Research Association, October 22-24, 2014.

Gupta, S. (2013, October). State challenges and solutions in collecting high quality child outcomes data in early intervention and preschool special education programs: A national survey. In B. J. Helms (Chair), *Special Education Research*. Symposium conducted at the meeting of the Northeastern Educational Research Association, Rocky Hill, CT, October 23-25, 2013.

Refereed Research Posters

Gupta, S. S. (2014). *Administrators' professional development needs around early childhood inclusion: Results from a Survey.* Poster accepted to the 2014 Division for Early Childhood Annual International Conference on Young Children with Special Needs, San Francisco, CA.

Gupta, S. S. (2013, October). *How should we prepare administrators for early childhood inclusion?* Poster presented at The Division for Early Childhood Annual International Conference on Young Children with Special Needs, San Francisco, CA.

Gupta, S. S. (2011, November). *Knowledge and skills addressed in OSEP-funded EI/EC autism personnel development grants.* Poster presented at The Division for Early Childhood Annual International Conference on Young Children with Special Needs, National Harbor, MD.

Gupta, S. S. (2011, January). *Strategies to support high quality child outcomes data collection: A national survey.* Research summary presented at the Early Childhood Outcomes Center Advisory Board Meeting, Arlington, VA. Available from http://ectacenter.org/eco/pages/rel_documents.asp#ChildOutcomes

Gupta, S. S. (2010, October). *Strategies to support high quality child outcomes data collection: A national survey.* Poster presented at The Division for Early Childhood Annual International Conference on Young Children with Special Needs, Kansas City, MO.

Gupta,S. (2009, May). *Proposed methodology for an investigation of state efforts to collect early child outcomes data for the Part B-619 and Part C programs under the Individuals with Disabilities Education Act*. Poster presented at the University of Maryland Graduate Student Research Conference, University of Maryland, College Park, MD.

Lieber, J., Hanson, M., Palmer, S., Butera, G., Odom, S., Diamond, K., Horn, E., Czaja, C., Gupta, S., Ceja, M., Goodman-Jansen, G., Schneider, R. (2008, February). *Factors that influence the implementation of a new curriculum: Results from three years of implementation*. Poster presented at the Biannual Conference on Research Innovations in Early Intervention, San Diego, CA.

Sarpatwari, S. (2003, May). *Will a peer training program increase the initiation of actions and vocalizations of two 5-year-old preschool boys during play with their peers?* Poster presented at the Capstone Seminar, University of Maryland, College Park, MD.

CONFERENCE PRESENTATIONS
(Maiden name: Sarpatwari)

Refereed International/National Conferences

Gupta, S. S., Henninger, IV, W. R., & Vinh, M. (2014). *First steps to preschool inclusion: Activities to jumpstart program-wide efforts*. Proposal accepted to the 2014 Division for Early Childhood Annual International Conference on Young Children with Special Needs, St. Louis, MO.

LaRocco, D. J., Bruns, D., Gupta, S. S., & Sopko, K. (2014). *Building leadership capital: Findings and recommended actions from a national ECSE summit*. Proposal accepted to the 2014 Division for Early Childhood Annual International Conference on Young Children with Special Needs, St. Louis, MO.

Sopko K. M., & Gupta, S. S. (2013, November*). Including children with disabilities: How early childhood administrators prepare for change to support inclusion*. Roundtable session presented at the 2013 NAEYC Annual Conference, Washington, DC.

Gupta, S. S. (2013, November). *Considerations for preparing administrators for early childhood inclusion*. Roundtable session presented at the 2013 NAEYC Annual Conference, Washington, DC.

Vinh, M., Stein, A., Henninger, W., & Gupta, S. (2011, April). *A systematic approach to data-based decision making for promotion, prevention, and intervention*. Three-hour session presented at The Addressing Challenging Behavior: National Training Institute on Effective Practices/ Supporting Young Children's Social and Emotional Development, Clearwater, FL.

Ceja, M., Czaja, C., Goodman-Jansen, G., Sarpatwari, S., & Schneider, R. (2007, April).

Features supporting intentionality in the Children's School Success curriculum: Using structure and coaching to increase quality of intervention with children at risk. Three-hour session presented at the NAEYC Annual Professional Development Institute, Pittsburgh, PA.

Sarpatwari, S., Glen, J., & Heffernan, K. (2005, November). *"How do you tell stories?": A look at the inspiration, planning, developmental goals, and implementation of a storytelling study in an inclusive preschool classroom.* Session presented at the NAEYC Annual Conference, Washington, DC.

Sarpatwari, S., Huerta, A., Williams, T., Heffernan, K., (2004, November). *Ezra Jack Keats: A look at an author and illustrator from* Peter's Chair. Session presented at the NAEYC Annual Conference, Anaheim, CA.

Refereed Regional or State Conferences

Sopko, K. M., & Gupta, S. S. (2013, July). *Including children with disabilities: How early childhood administrators prepare for change to support inclusion.* Roundtable session presented at the Creating Connections to Shining Stars: Virginia Collaborative Birth to Five Conference, Virginia Beach, VA.

Invited Presentations and Workshops

Gupta, S. S. (2013). *Planning for the Project Approach.* Invited Skype lecture in an undergraduate class at the University of Kansas, Lawrence, KS.

Gupta, S. (2012, February). *Strong Beginnings, Lasting Results: High Quality Early Childhood Systems Begin with Family Support.* Invited keynote given at Early Childhood Iowa: Early Childhood Iowa Congress, Des Moines, IA.

Gupta, S. (2012, February). *States and the New Federal Home Visiting Initiative: An Assessment from the Starting Line.* Invited presentation given at Early Childhood Iowa: Early Childhood Iowa Congress, Des Moines, IA.

Gupta, S. (2011, November). *Pew Home Visiting Campaign: Research Agenda.* Invited Presentation given at Pew Center on the States Home Visiting Campaign, National Partner Meeting, Washington, DC.

Gupta, S. (2011, June). *Knowledge, Skills, and Evidence-based Practices Addressed in OSEP-funded EI/ECSE Autism Personnel Development Grants.* Invited paper presented at University of Colorado at Denver, School of Education and Human Development, Denver, CO.

Gupta, S. (2011, May). *Knowledge, Skills, and Evidence-based Practices Addressed in OSEP-funded EI/ECSE Autism Personnel Development Grants: Preliminary results.* Invited paper presented at U. S. Office of Special Education Programs, Washington, DC.

Sarpatwari, S. (2007, November). *Early Childhood Special Education.* Invited guest lecture in a methods undergraduate/graduate course, University of Maryland, College Park, MD.

Sarpatwari, S. (2007, February). *Early Childhood Special Education.* Invited guest lecture in a methods undergraduate course, University of Maryland, College Park, MD.

Sarpatwari, S. (2006, November). *Programming for Literacy Development.* Invited guest lecture in a methods undergraduate/graduate course, University of Maryland, College Park, MD.

Sarpatwari, S. (2006, April). *Developmentally Appropriate Practice and Play.* Invited guest lecture in a methods undergraduate/graduate course, University of Maryland, College Park, MD.

Sarpatwari, S. (2004, March). *The Project Approach.* Professional development workshop presented at the National Child Research Center, Washington, D.C.

Sarpatwari, S. (2003, August). *The Preschool Developmental Profile: Volumes 4 & 5 of the Developmental Programming for Infants and Young Children Series.* Professional development workshop presented at the Center for Young Children, University of Maryland, College Park, MD.

SCHOLARLY ACTIVITIES

Editorships, Editorial Boards, and Reviewing Activities

2014   Proposal Reviewer, Division for Early Childhood's 28th Annual International Conference for Children with Special Needs and Their Families, Policy Strand

2013   Proposal Reviewer, GMU Summer Research Funding for Tenure-Track and Tenured Faculty

2013   Panel Reviewer. U. S. Office of Special Education Programs, *Preparation of Leadership Personnel* (84.325K) grant competition

2012   Guest Editor, *Young Exceptional Children*

2012   Proposal Reviewer, Division for Early Childhood's 28th Annual International Conference for Children with Special Needs and Their Families, Practice Strand

2011   Invited Reviewer, Council for Professional Recognition's Revised Home Visitor Competency Standards, Child Development Associate Credential

2011   Policy Strand Chair, Division for Early Childhood's 27th Annual International Conference for Children with Special Needs and Their Families

2010   Panel Reviewer. U. S. Office of Special Education Programs, *Preparation of Leadership Personnel* (84.325K) grant competition

2010   Proposal Reviewer for the Division for Early Childhood's 26th Annual International Conference for Children with Special Needs and Their Families, Curriculum Strand.

2006   Manuscript Reviewer, International Journal of Leadership in Education

Research Training

2011   Quasi-Experimental Design and Analysis in Education sponsored by the U. S. Department of Education Institute for Education Sciences and the Institute for Policy Research, Northwestern University, Evanston, IL.

2008   National Early Intervention Longitudinal Study (NEILS) Training Seminar. Sponsored by the Large Scale Data Base Interdisciplinary Training Project in the Department of Special Education, University of Maryland, College Park, MD.

GRANTS

Gupta, S. S. *Improving Leadership Preparation for Early Childhood Inclusion.* George Mason University Summer Research Funding for Tenure-Track and Tenured Faculty, 2013. $4900. (Principal Investigator)

Downer, J., Bradburn, I., Harris, T., & Gupta, S. *Effects of Preschool Attendance on Middle School Outcomes in Virginia.* 4-VA Initiative at James Madison University, 2013-2014. Collective award: $20,000. (Co-principal Investigator)

LaRocco, D., & Bruns, D. *Early Childhood Special Education Leadership Summit.* University of Hartford College of Education, Nursing, and Health Professions, Institute of Translational Research, Sprout Grant, 2013-2014. $5000. (Co-principal investigator)

TEACHING AND ADVISING

Advising, George Mason University (GMU)

Forty-eight (48) graduate students seeking one or both of the following:
> Master's in Special Education, concentration: Early Childhood Special Education
> Virginia Licensure: Early Childhood Special Education (Birth to 5)

Graduate Courses Taught - GMU

Collaborative and Consultative Approaches in Early Intervention (ECED 523)
Family-Centered Assessment for Diverse Young Learners (ECED 521)
Policy Perspectives in Early Childhood Education (ECED 591)
Introduction to Early Childhood Special Education (ECED 405/ECED 505)
Developmental Pathways of Diverse Learners (ECED 401/501

Graduate Courses Taught - University of Maryland

Assessment in Early Childhood Special Education
Field Placement V: Early Childhood Special Education

Undergraduate Courses - University of Maryland (Teaching Assistant)

Special Topics in Education: Guided Experiences in College Teaching
Asian American Experience

PROFESSIONAL SERVICE

International / National

2012 +	Member, Leadership Special Interest Group, The Division for Early Childhood of the Council for Exceptional Children
2011	National Children's Action Network (CAN) Coordinator, The Division for Early Childhood of the Council for Exceptional Children
2011	Member, Rapid Response Team, The Division for Early Childhood of the Council for Exceptional Children

Regional, State, and Community

2014 +	Member, Virginia Integrated Training Collaborative (ITC)
2012 +	Member, Virginia Region IV Child Find Community of Practice
2012	Member, Northern Virginia Inclusive Practices Learning Community
2011	Member, National Migrant and Seasonal Head Start Advisory Council
2010	Facilitator, The Colorado Center for Social Emotional Competence and Inclusion's Pyramid Plus Early Childhood Policy Summit & Inclusion Conference
2005	Chair, Professional Development Committee, National Child Research Center
2005	Member, Curriculum Development Committee, National Child Research Center

George Mason University

University

2013 – 2015	Faculty Advisory Board for Research Policy Development

Graduate School of Education and College of Education and Human Development

2012 – 2013	Tom Haggai and Associates Foundation Scholarship in Elementary / Early Childhood Education Selection Committee

PROFESSIONAL MEMBERSHIPS

2012+	Member, Council for Exceptional Children (CEC) – Teacher Education Division
2010+	Member, CEC – Division on Autism and Developmental Disabilities

2002+   Member, National Association for the Education of Young Children
2001+   Member, Council for Exceptional Children (CEC) - Division for Early Childhood
2010-2012 Member, CEC – Division for Research
2006-2008 Member, Society for Research in Child Development
2005-2007 Member, American Educational Research Association

CERTIFICATIONS

Maryland State Certification in Early Childhood Education, PreK-3
Maryland State Certification in Generic Special Education, Infant-3
Denver II Screening Instrument Certification