



Masters in Special Education, K-12 General Curriculum Licensure Fairfax Cohort 54

SAMPLE Cohort Plan

Final Schedule to be Determined in Conjunction with Local School Division

	Scheduled in Cohort		Individually Arranged ¹
YEAR ONE	Fall	EDSE 540 Characteristics of Students with Disabilities who Access the General Curriculum	<i>Offered in an online format:</i> EDSE 501 Introduction to Special Education (pre-cohort) EDSE 517 Computer Applications for Spec Populations ² EDSE 590 Special Education Research ²
	Spring 1	EDSE 502 Classroom Management and ABA	
	Spring 2	EDSE 627 Assessment	
	Summer	EDSE 503 Language Development and Reading	
YEAR TWO	Fall	EDSE 641 Instructional Strategies for Reading and Writing	<i>Based on individual employment & experience:</i> EDSE 783 Elementary Internship EDSE 783 Secondary Internship
	Spring 1	EDSE 643 Instructional Strategies for Math	
	Spring 2	EDSE 544 Adapted Instructional Methods & Transition for Secondary Learners	
	Summer	EDSE 662 Consultation and Collaboration	

Check the website each semester for confirmed schedule information: <https://education.gmu.edu/special-education-cohort/>

¹Students work with an advisor upon admission to make plans for individually arranged coursework and addressing non-course requirements (e.g., exams and CPR/AED/First Aid training). Some students will only need one internship experience.

²Not required if only completing licensure requirements and not finishing MEd.



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Internship (<https://education.gmu.edu/teacher-track-office/student-internship>):

EDSE 783 Internship: Two internship experiences are required for licensure Master's programs: one at the elementary level and one at the secondary level. Internship options should be discussed with an advisor upon admission to the program.

Some students may be eligible to waive one internship experience. For more information on the requirements for the waiver and the documentation that a student must submit in order to request the waiver see the checklist on the internship webpage.

Non-course Requirements (<http://cehd.gmu.edu/teacher/test/>):

VCLA and CPR/AED/First Aid training are required prior to applying for internship. Praxis Teaching Reading must be completed prior to graduation from the Master's and/or submitting for VDOE licensure.

- VCLA (<http://www.va.nesinc.com/>) – score of 470+
- CPR/AED/First Aid training (<https://cehd.gmu.edu/teacher/emergency-first-aid>)
- Praxis Teaching Reading: Elementary (5205) Test – score of 159+

George Mason University College of Education and Human Development is accredited by the Council for the Accreditation of Educator Preparation (CAEP). All licensure programs are approved by the Virginia Department of Education. George Mason University will verify completion of the requirements of a Virginia Department of Education (VDOE) state-approved preparation program at the graduate or undergraduate level. Such verification does not guarantee the issuance of Virginia Collegiate Professional, Postgraduate Professional, or Pupil Personnel license from the Commonwealth of Virginia. It is solely the student's responsibility to comply with all requirements for licensure by the Commonwealth. Under Virginia law a social security number is required for licensure.