



Masters in Special Education, K-12 Adapted Curriculum Licensure

SAMPLE Cohort Plan (Updated July 2022)

Final Schedule to be Determined in Conjunction with Local School Division

	Scheduled in Cohort		Individually Arranged ¹
YEAR 1	Spring	EDSE 532 Positive Behavior Supports (synchronous)	<i>Offered in an online format:</i> EDSE 501 Introduction to Special Education (pre-cohort) EDSE 517 Computer Applications for Spec Populations ² EDSE 590 Special Education Research ²
	Summer	EDSE 669 [^] Individualized Supports and Specialized Care of Students with Severe Disabilities (asynchronous)	
	Fall	EDSE 661 [^] Curriculum and Methods for Severe Disabilities (synchronous)	
YEAR 2	Spring	EDSE 547 [^] Characteristics of Students with Severe Disabilities (asynchronous)	<i>Based on individual employment & experience:</i> EDSE 784[^] Elementary Internship EDSE 784[^] Secondary Internship
		EDSE 533 [^] Assessment and Program Planning for Adapted Curriculum (synchronous)	
	Summer	EDSE 531 [^] Transition and Community-Based Instruction (synchronous)	
	Fall	EDSE 557 Foundations of Language and Literacy for Diverse Learners (synchronous)	
YEAR 3	Spring	EDSE 534 Communication and Severe Disabilities (asynchronous)	
		EDSE 663 Collaborative Teamwork to Support Students with Significant Disabilities (synchronous)	

Check the website each semester for confirmed schedule information: <http://education.gmu.edu/special-education-cohort/cohort-home/>

¹Students work with an advisor upon admission to make plans for individually arranged coursework and addressing non-course requirements (e.g., exams and CPR/AED/First Aid training). Some students will only need one internship experience.

²Not required if only completing licensure requirements and not finishing MEd.

[^]Required courses for students to add Adapted endorsement if they have already completed the Mason Special Education-General program.



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Internship (<http://cehd.gmu.edu/teacher/intpract/>):

EDSE 784 Internship: Two internship experiences are required for licensure Master's programs: one at the elementary level and one at the secondary level. Internship options should be discussed with an advisor upon admission to the program.

Some students may be eligible to waive one internship experience. For more information on the requirements for the waiver and the documentation that a student must submit in order to request the waiver consult with an advisor.

Non-course Requirements (<http://cehd.gmu.edu/teacher/test/>):

VCLA and CPR/AED/First Aid training are required prior to applying for internship.

- VCLA (<http://www.va.nesinc.com/>) – score of 470+
- CPR/AED/First Aid training (<https://cehd.gmu.edu/teacher/emergency-first-aid>)

George Mason University College of Education and Human Development is accredited by the Council for the Accreditation of Educator Preparation (CAEP). All licensure programs are approved by the Virginia Department of Education. George Mason University will verify completion of the requirements of a Virginia Department of Education (VDOE) state-approved preparation program at the graduate or undergraduate level. Such verification does not guarantee the issuance of Virginia Collegiate Professional, Postgraduate Professional, or Pupil Personnel license from the Commonwealth of Virginia. It is solely the student's responsibility to comply with all requirements for licensure by the Commonwealth. Under Virginia law a social security number is required for licensure.

If you have questions or would like further information, please visit our website at <https://education.gmu.edu/special-education/> or email speced@gmu.edu